

**MGPS Preapproved Specialization Courses for Fall 2013**  
**Updated 18 August 2013**

**\*\* Please note that this is not a comprehensive or final list. There will be several course changes prior to the registration period. Please check the Registrar's site for updates and to crosscheck unique numbers before registration. If you find a class in the Fall 2013 timetable that is not on this list, but you think it may count towards one of the specializations, please send an email to Dr. Kate Weaver ([ceweaver@austin.utexas.edu](mailto:ceweaver@austin.utexas.edu)). In cases where the title does not provide sufficient information to determine fit with a specialization, you should contact the professor and get a course description.**

***Special Notes:***

- Courses must have sufficient international and policy relevant content to count. Foreign language, literature and other skills-oriented classes (ie: those without a substantive focus) do not count towards the specializations).
- PRPs are usually restricted for second year GPS students and first year MPAff students. On occasion, first year GPS students may be allowed to take the PRP as an elective or specialization course, but only with the permission of the instructor and graduate advisor.
- Students wishing to put together a custom or regional specialization should consult with Dr. Weaver.
- There are some courses that are not direct fits, but may have opportunities for you to engage in applied research projects for 50% of more of the courses grade that are directly relevant for your specializations. Some of these courses are listed at the end of this document. These courses are not considered pre-approved, but require ad hoc approval from the graduate advisor. Please see the last section for more information.

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**INTERNATIONAL DEVELOPMENT**

**PA388K #63603: Evaluation Methods for Global Development and Humanitarian Assistance**  
**Th 9:00 am – 12:00 pm in SRH 3.122 with Dr. Weaver**

This seminar overviews the various qualitative methods used in both poverty assessment, program design and program evaluation in international development and humanitarian assistance work. We will emphasize training in methods such as Participatory Poverty Assessment, Environmental and Social Assessment, Beneficiary Assessment, and Experimental Design and Evaluation. We will also study data collection methods such as interviews, focus groups, surveys, sampling techniques, and participant and non-participant observation in the field. While this course will primarily focus on qualitative methods, it will strongly emphasize wide exposure to the means by which we collect, analyze and use data in international development work, and the ethical and analytical concerns that arise therein. We will also closely examine the results-based monitoring and evaluation policies and practices of key international organizations and non-profit/ non-governmental organizations that work in international development and humanitarian assistance. We will study how to evaluate both sector-wide/strategy approaches, such as governance and anti-corruption, as well as program/project-level evaluations in areas such as sustainable livelihoods and food security. The course is intended to complement the quantitatively-oriented courses on program evaluation and advanced methods for global policy analysis that will be offered in the Spring 2014.

**PA388K #63619: Globalization: Political Economics**  
**W 9:00 am- 12:00 pm in SRH 3.355/314 with Dr. Gholz**

This course examines the political economy of globalization. We will discuss the definition of globalization, its causes, and its effects on developed and developing countries. The dynamics of trade,

capital flows, and immigration and the policy responses to those flows are all part of the "big picture." The course covers topics such as the effects of globalization on wages and labor standards; on tax rates, government borrowing, and the provision of public goods; on environmental regulations and their enforcement; and on entrepreneurial opportunities, the protection of property rights, and on the stability of the banking system. At the end of the course, each student should be comfortable applying general economic models to specific policy situations in contemporary debates about globalization. Each student will also have several opportunities to practice policy-style writing and presentations that seek to make economics relevant to policy-makers.

**PA388K #63557: Complex Emergencies (crosslisted with GOV390L #39407)  
Monday 3:30 pm – 6:30 pm in PAR 305 with Dr. Paula Newberg**

The international community's understanding of complex political and humanitarian emergencies has evolved over the past decade to include a number of intersecting elements of protracted conflicts: structural (internal and/or cross border) violence, displaced populations, weak political and social institutions, fragile economies and challenging development environments, pervasive insecurity, and in a number of instances, natural disasters that reflect and/or exacerbate these conditions. The term "complex emergencies" is now used to describe these conflicts as well as provide templates for responding to them, locally and internationally. As our readings for this course will make clear, this is a concept, and a group of practices, that has yet to take a final form. The topic of this seminar is a problem / problematic: what are complex emergencies and what can we learn about governance, politics and international affairs from studying them?

We will dissect the many changing meanings, iterations and dimensions of complex emergencies, focusing on the conditions that create and typify such emergencies, with special attention to the political environments in which they arise and continue; and the political and economic challenges and constraints that color responses to various kinds of complex emergencies. The former include several cross cutting issues: crises of humanitarianism; problems of migration; displacement and citizenship; justice, rights and war crimes; and seemingly frozen political disputes; and the problem of emergency powers in transitional governance environments. The latter will include questions of trusteeship and political successions; problems of statelessness and contested borders; the contexts for international assistance and crisis response; and more generally, complicated politics of relief, development, and in some instances, transitions toward peace.

Our examination of complex emergencies will use modern south Asia (with forays into neighboring areas in central Asia, southeast and southwest Asia and elsewhere) as the canvas for these explorations, although readings will be taken from across the globe. Over the course of the semester, we will pair our investigations of specific geographic cases with issues that affect the entire region(s). Prior knowledge of the region is not required.

Students will be expected to participate in all class sessions, lead discussions of weekly readings, writing one short and one long paper for the seminar, and leading a discussion of their paper(s).

**PA680PA #63450 PRP – Women & Politics in the Americas  
T 2:00 – 5:00 pm in SRH 3.212/221 with Dr. Rodriguez**

Since the turn of the 21<sup>st</sup> century, the three largest countries in South America have been governed by a female president: Michelle Bachelet governed Chile from 2006 to 2010; Cristina Fernández de Kirchner was elected to the presidency of Argentina in 2007 and then re-elected for a second term in 2011; and Dilma Rousseff was elected president of Brazil in 2010. The same phenomenon is occurring in Central America, with the election of Laura Chinchilla to the presidency of Costa Rica in 2010. The fact that these women have reached the highest and most visible political office in their respective countries may lead the average observer to conclude that women have reached full political representation and have leveled gender imbalances in political institutions. Is this actually the case? This year-long Policy Research Project (PRP) seeks to answer this broad question by analyzing the extent of women's engagement in political activities throughout the Americas. For comparative purposes, the analysis breaks up the continent into three specific regions: North America, focusing on the United States, Canada, and Mexico; Central America, with special emphasis on Costa Rica; and South America, concentrating on the experiences of Argentina, Brazil, and Chile.

The primary focus of this research will be on the participation and involvement of women in the Executive branch of government (although the analysis would be incomplete without assessing the presence and representation of women in other branches of government, particularly the Legislative branch). Beyond the presence and role of women in top elected and appointed positions within the national Executive branch, the analysis conducted in this course will be extended to the subnational level by looking at how women fare at the state and local levels. Given the difficulty that women face in breaking the glass ceiling of the

highest Executive office at the national level, why is it that it is comparably difficult at the state and local levels? Specifically, within the Executive branch, there are two broad questions we will analyze. First, to what extent has the presence of a female president led to more representation of women in high political office? And second, what are the main policy areas that these female presidents have pursued? Specifically, the research project will analyze whether there have been any policies put in place that are designed to benefit women in particular ways (e.g., in the areas of health, labor, education) and how they fit within the government's policy scheme as a whole. In a nutshell, do women govern differently? The research conducted in this PRP will follow a mixed methods approach, relying on archival data, content analysis, and key informant interviews.

**GRG 395D #37970/LAS 388 #41010: Latin American Cultures, Environment and Development  
Monday 7:00- 10:00 pm in CLA 2.606 with Dr. Knapp**

Exploration through Latin American examples of issues of cultural identity and territory, adaptive strategies, environmental impact, conservation, cultural survival, parks and people, and sustainable development. Prerequisite: Graduate standing and consent of instructor.

**GRG 396T #37985/ LAS388 # 41000/WGS 393 #48015: Gender and Migration  
Thursday 5:00- 8:00 pm in CLA 4.106 with Dr. Torres**

Prerequisite: Graduate standing; additional prerequisites vary with the topic and are given in the Course Schedule. Course number may be repeated for credit when the topics vary.

**GOV385L #39394: Experimental Methods in Political Science  
Tuesday 9:30-12:30 pm in BAT 1.104 with Dr. Findley and Dr. Albertson**

Intensive examination of selected issues in the methodology of political inquiry.

**HIS 382N #40100: Postcolonialism: History as Theory  
Monday 3:00- 6:00 pm in CBA 4.338 with Dr. Chatterjee**

Prerequisite: Graduate standing. Some topics also require consent of instructor; these are identified in the Course Schedule. Course number may be repeated for credit when topics vary.

**HIS 381 #40075: Nations and Nationalism  
Tuesday 9:00 am – 12:00 pm in CLA 0.124 with Dr. Falola**

No course description available. Prerequisite: Graduate standing and consent of the graduate adviser.

**LAS 381 #40955/SOC 396L #46430/PA 388K #63645/ SW 395K #64570: Non-governmental  
Organizations in Developing Worlds  
Monday 12:00- 3:00 pm in CLA 1.102 with Dr. Angel**

In recent decades Non-Governmental and Non-Profit organizations (NGOs or NPOs) have proliferated in all nations of the world. This new organizational form reflects local and international initiatives related to human rights, the environment, sustainable development, health, education and much more. Several attempts have been made to categorize and understand the function of these new and varied organizational forms that exist in the contested and ill-defined economic, political, and social area that lies between the Market and the State and that is often referred to as Civil Society. Since the 1980s international competition, low economic growth rates, and elevated citizen expectations have placed serious strains on the State's ability to provide retirement, health, educational, and other social services to populations, and especially to the poor and indigenous groups. At the same time migration, growing female labor force participation, and changing family forms have reduced the local community's ability to cope with the needs of its members. In this new and rapidly changing environment NGOs have become increasingly important organizations through which States sponsor basic social objectives.

This course is cross-listed with SOC 396.15L, LAS 381, and SW 395K. Sociology is the home department.

**RTF 387D #08760: Media and the Middle East  
Thursdays 12:30-3:30 pm in CMA 6.172 with Dr. Wilkins**

Study of how development institutions use communication strategies for social change, and how development discourse communicates assumptions about social change. Prerequisite: Graduate standing and consent of instructor and the graduate adviser.

## **ENERGY, ENVIRONMENT AND TECHNOLOGY**

### **PA 188G #63545: CYBERSPACE STRATEGY & POLICY**

**Thursday 2:00- 5:00 pm in SRH 3.221/212 with Dr. Fred Chang**

The Internet and the world-wide-web are among the most successful technological and commercial advances in human history. Yet with all the progress and success, there is a dark cloud hanging over cyberspace, and that dark cloud is security. Cyber infrastructure is tightly intertwined into the very fabric of our lives and there is no going back to an earlier time, yet we are paying a heavy price for our technological dependence and the problem is worsening with the passage of time. Our trust in cyberspace has been taken from us by hackers, cybercriminals and sophisticated cyberadversaries who intend to do us harm. We expect system resources to be available to us if we are legitimate users of those resources. We expect our information to be confidential from prying eyes. We expect that our information will not be altered in a way that we do not intend. We expect that it should not be impossibly difficult to protect ourselves in cyberspace if/when the need arises. These expectations are simply not being met today. Attacks on both the public sector and the private sector are rampant. Denial of service, identity theft, and cyber extortion are now all too common. Financial systems, national critical infrastructure systems, and military systems are all potential targets of sophisticated cyber attacks. Foreign intelligence organizations are trying to hack into U.S. government systems and articles on cyberwarfare are now common in the public press. Cybersecurity has risen to the level of a national security problem.

Through interdisciplinary analysis and study, this graduate level seminar covers one of the most important national security issues facing us today: cyber security. Its primary objective is to provide students with an in-depth understanding and broad analytical framework (and set of tools) through which they can understand the complex policy and strategic issues associated with the cyberspace challenges facing us today. This course will be taught from October 3 through October 31, 2013 by Dr. Fred Chang, President and Chief Operating Officer for 21CT, Inc.

### **PA188S #63720: International Energy Symposium**

**Thursday 5:15 pm – 6:30 pm in MEZ 1.306 with Dr. Varun Rai**

This weekly speaker series seeks to provide a common platform for students from all disciplines across the campus to interact on the most pressing energy issues facing our globe. The series will introduce students to a wide range to energy topics including: low-carbon energy technologies (solar, wind, energy efficiency, carbon capture and storage, etc.); energy infrastructure (smart grids, transmission networks, maritime transport, etc.); innovation and diffusion of energy technologies; climate change and other environmental issues; behavioral aspects of energy consumption; policymaking and regulation in energy; and energy markets and finance. Every week an expert from the industry, government, or academia will talk about the key technological, policy, regulatory, and market aspects of the week's topic and how that relates to the future of the global energy system. Each talk will be 1 hour in length, with about 45 minutes for the talk followed by 15 minutes of discussion.

This course is open to both undergraduate and graduate students from all disciplines. **Undergraduates need permission from their departments.** Available for 1 credit (**Credit/No Credit only**).

Every semester and week features new speakers. So this course may be repeated for credit (but cross-check your departmental requirements).

### **PA388K #63619: Globalization: Political Economics**

**W 9:00 am- 12:00 pm in SRH 3.355/314 with Dr. Gholz**

This course examines the political economy of globalization. We will discuss the definition of globalization, its causes, and its effects on developed and developing countries. The dynamics of trade, capital flows, and immigration and the policy responses to those flows are all part of the "big picture." The course covers topics such as the effects of globalization on wages and labor standards; on tax rates, government borrowing, and the provision of public goods; on environmental regulations and their enforcement; and on entrepreneurial opportunities, the protection of property rights, and on the stability of the banking system. At the end of the course, each student should be comfortable applying general economic models to specific policy situations in contemporary debates about globalization. Each student will also have several opportunities to practice policy-style writing and presentations that seek to make economics relevant to policy-makers.

### **PA388K #63585: Energy Law (crosslisted with LEB 380.31)**

**TTh 8:00 am – 9:30 am in UTC 1.104 with Dr. Spence**

This course will introduce students to the legal/regulatory regimes governing the energy industry, and to the important economic and political concerns that underlie the regulation of production and sale of energy.

More specifically, the course will explore (i) the regulation of externalities in the production of hydroelectric, nuclear, renewable and fossil-fueled energy, as well as (ii) the regulation of price and competition in the sale of energy. This course is cross-listed with LEB 380.31 #03325. LEB is home department.

**PA682GA #63480: PRP – Sectoral Greenhouse Gas Emissions Reductions by the Major Economies  
Tuesday 2:00-5:00 pm in ?? with Dr. Busby**

**Goals:** The aim of the PRP is to identify several promising initiatives for emissions reductions like the Climate and Clean Air Coalition (CCAC) for short-lived gases that was launched in 2012 as a collaborative effort of major emitters to complement the on-going diplomatic efforts of the United Nations. The project would identify the emissions reduction potential in each area for the major economies and then troubleshoot the domestic implementation challenges for the major responsible parties in each area and the implications for international discussion of these problems. The PRP will evaluate a variety of areas – potentially energy efficiency standards for appliances, agreements on building efficiency codes, grid efficiency, faster deployment of natural gas, sectoral agreements on cement, emissions from airlines, enhanced agreement on fuel efficiency in road transport, and possibly others – to examine the international and domestic political challenges of implementation with recommendations for the appropriate venues and actors that ought to be involved.

**Student Contribution:** The students' primary contribution will be background analysis on politics of the energy sector and climate policy in major emitters including the United States, China, India, Japan, and the European Union. This work will also include Brazil, South Africa, Russia, South Korea, Canada, and possibly a few other major emitters. Students with language skills in Mandarin, Japanese, Portuguese, French, German, Korean, Russian, Spanish, or Indonesian would be highly desirable for country teams. Students will also develop a secondary issue expertise.

We will conduct phone, Skype-based, and possibly in-person elite interviews to assess the political barriers to implementation in each of these countries as well as the appropriate diplomatic forums where progress should be carried out (i.e. ad hoc collaborative effort like the short-lived gases initiative or formal process incorporated into on-going United Nations negotiations). Funding permitting, in-person elite interviews in Washington DC with embassy staff may be possible.

Each student team will be given a common analytic framework to assess emissions reductions potential in a given sector. The students will explore parallel policy arenas of past practice such as domestic air and water quality initiatives, efficiency standards, etc. to assess political economy dynamics in different sectors.

**Deliverables:** We will generate variety of work products of shorter and longer lengths, including (1) a series of national country studies on the major economies, of roughly 30 pages in length with a 2 page executive summary and (2) a series of sectoral studies on key areas of roughly 30 pages in length with a 2 page executive summary, and (3) finally a summary report of all the reports with a 2 page executive summary. That final report will synthesize the findings of both series and discuss the implications for international negotiations, in terms of players, possible venues for discussion. The country and sectoral studies will be written by the students. The final summary report will be written by supervising faculty.

**GRG 395D #37970/LAS 388 #41010: Latin American Cultures, Environment and Development  
Monday 7:00- 10:00 pm in CLA 2.606 with Dr. Knapp**

Exploration through Latin American examples of issues of cultural identity and territory, adaptive strategies, environmental impact, conservation, cultural survival, parks and people, and sustainable development. Prerequisite: Graduate standing and consent of instructor.

**CRP 383 #11575: Environmental Impact Assessment  
M/W 11:00 am- 12:30 pm in SUT 2.110 with Dr. Paterson**

Seminars and workshops. Workshops are based on active research or cooperation with public or private clients. May also include studios. LBJ Students should check on prerequisites and get enrollment permission from the instructor.

**PGE 383 E4 #19895: Earth, Environment and Energy  
Tuesdays and Thursdays 9:30-11:00 am in CPE 2.202 with Dr. Patzek**

Recent literature on petroleum production practice and petroleum and geosystems engineering problems.

Prerequisite: Graduate standing in computational and applied mathematics, engineering, or geological sciences. Students seeking to enroll in any seminar must present technical prerequisites satisfactory to the instructor. Course number may be repeated for credit when the topics vary. MEETS WITH PGE 379.

**LAW 397S #29800 Energy Law and Policy**

**Tuesday 7:00-9:00 pm in TNH3.129 with Dr. Hays Jr.**

Different sections explore different areas of the law in depth. Course number may be repeated for credit when the topics vary. Class is currently restricted and waitlisted.

**LAW 397S #29830 SMNR: International Petroleum Transactions**

**Tuesdays 3:45-5:45 pm in TNH 3.114 with Dr. Dzienkowski**

Different sections explore different areas of the law in depth. Course number may be repeated for credit when the topics vary. (currently closed)

**INTERNATIONAL TRADE & FINANCE**

**PA388K #63619: Globalization: Political Economics**

**W 9:00 am- 12:00 pm in SRH 3.355/314 with Dr. Gholz**

This course examines the political economy of globalization. We will discuss the definition of globalization, its causes, and its effects on developed and developing countries. The dynamics of trade, capital flows, and immigration and the policy responses to those flows are all part of the "big picture." The course covers topics such as the effects of globalization on wages and labor standards; on tax rates, government borrowing, and the provision of public goods; on environmental regulations and their enforcement; and on entrepreneurial opportunities, the protection of property rights, and on the stability of the banking system. At the end of the course, each student should be comfortable applying general economic models to specific policy situations in contemporary debates about globalization. Each student will also have several opportunities to practice policy-style writing and presentations that seek to make economics relevant to policy-makers.

**PA 388K # 63600: European Financial Crisis**

**Friday 9:00 am- 12:00 pm in SRH 3.212 with Dr. Varoufakis**

After six decades of gradual European integration, the implosion of the financial sector in 2008 sparked a crisis in the Eurozone. This crisis is now causing rifts within the common currency area which may well lead to its full or partial disintegration. Indeed, the European Union itself is unlikely to remain immune to the ensuing tumult, as countries both within and without the Eurozone are reconsidering their position vis-à-vis the European 'project'. The repercussions for the global economy of the recession in Europe, which is symptomatic of broader weaknesses in the design of its institutions, are significant and feed back into Europe's crisis.

**PA 388K # 63656/ BGS 380D #03150: Strategic Corporate Social Responsibility**

**T/TH 11:00 am- 12:30 pm in CBA 4.348 with Dr. Richter**

A study of how corporations can engage in corporate social responsibility and sustainable activities to improve the world with strategic considerations kept in mind. Prerequisite: Graduate standing and consent of instructor.

**GRG 387D #37955/LAS 388 #41055: Globalization, Conflict and Resistance**

**Tuesday 1:00- 4:00 pm in CLA 4.106 with Dr.Chatterjee**

Focuses on a theoretical and empirical understanding of the economic, cultural, political, and policy dimensions of globalization; study of the impact of globalization on people and places; understanding of class and identity conflicts using case studies from Latin America, the United States, Europe, Africa, the Middle East, and Asia; and exploration of theories of social movement with examples from the global North and South. Prerequisite: Graduate standing.

**BGS 380 #03140/LAW 379M (unique # TBD): Law, Economic Capital Markets and Financial Institutions**

**T/TH 2:00- 3:30 pm in UTC 3.110 with Dr. Spindler**

The law and economics of capital markets and financial intermediation. Topic description: Uses economic analysis to enable students to understand the institutional workings of the securities and investment business and its legal regulation (especially recent developments therein). Topics include securities trading and market regulation, banking and shadow banking, securitizations and asset-backed securities, broker-dealer duties and conflicts, and investment advisers and investment company regulation. Provides a good

economic understanding of how and why the law applies to them once they are investment bankers, traders, or investment advisers.

**LAW 397S #29840: Latin American Market Systems (crosslisted with LAS 381)**

**Tuesday 2:00-5:00 pm in SRH 1.320 with instructor TBA.**

Different sections explore different areas of the law in depth. Course number may be repeated for credit when the topics vary. This class is restricted – see instructor for permission. This segment places the current financial crisis in Europe in its global, financial, economic, political and social context. Sessions will be divided in three segments. The first segment will examine the run-up to the Eurozone’s creation, its links to the preceding creation of the Single Market and German Reunification, as well as the economic and financial links between the United States, Germany and Japan during two distinct postwar periods (1944-1971 and 1971-2000). The second segment will look at the Eurozone’s architecture focusing on the period between its inauguration, in 2000, and the global financial crisis of 2008. Lastly, the third segment will be devoted to a careful analysis of Europe’s evolving responses to the crisis. Students’ grades will be determined by one presentation and two pieces of written work: a 1500 word paper on a specific topic (to be provided by the instructor) and a longer essay on the crisis itself.

**GLOBAL GOVERNANCE AND INTERNATIONAL LAW**

**PA188G #63542: The Art of Strategy: Planning for the Future in Uncertain Times**

**Wednesday 9:00 am- 12:00 pm in SRH 3.316/350 with Dean Robert Hutchings**

This short course will expose students to the discipline and art of strategic thinking, employing lessons from both diplomacy and business. In particular, we will explore the use of techniques such as decision trees, game theory, and scenarios, as well as discontinuities and wild card events. For the main written assignment, students will prepare a strategy document or scenarios paper about a country or issue area (e.g., “Brazil 2030” or “Global Energy Futures: Three Scenarios”).

This course will be taught from from 11/6 through 12/4/13.

**PA 188G #63545: Cyberspace Strategy and Policy**

**Thursday 2:00- 5:00 pm in SRH 3.221/212 with Dr. Fred Chang**

The Internet and the world-wide-web are among the most successful technological and commercial advances in human history. Yet with all the progress and success, there is a dark cloud hanging over cyberspace, and that dark cloud is security. Cyber infrastructure is tightly intertwined into the very fabric of our lives and there is no going back to an earlier time, yet we are paying a heavy price for our technological dependence and the problem is worsening with the passage of time. Our trust in cyberspace has been taken from us by hackers, cybercriminals and sophisticated cyberadversaries who intend to do us harm. We expect system resources to be available to us if we are legitimate users of those resources. We expect our information to be confidential from prying eyes. We expect that our information will not be altered in a way that we do not intend. We expect that it should not be impossibly difficult to protect ourselves in cyberspace if/when the need arises. These expectations are simply not being met today. Attacks on both the public sector and the private sector are rampant. Denial of service, identity theft, and cyber extortion are now all too common. Financial systems, national critical infrastructure systems, and military systems are all potential targets of sophisticated cyber attacks. Foreign intelligence organizations are trying to hack into U.S. government systems and articles on cyberwarfare are now common in the public press. Cybersecurity has risen to the level of a national security problem.

Through interdisciplinary analysis and study, this graduate level seminar covers one of the most important national security issues facing us today: cyber security. Its primary objective is to provide students with an in-depth understanding and broad analytical framework (and set of tools) through which they can understand the complex policy and strategic issues associated with the cyberspace challenges facing us today. This course will be taught from October 3 through October 31, 2013 by Dr. Fred Chang, President and Chief Operating Officer for 21CT, Inc.

**PA 188G #63550: Decision-Making and Negotiation**

**Monday & Tuesday 6:00 – 9:00 pm in SRH 3.316/350 with Dr. Alex Mintz (IDC Herzliya), Meets 9/3-9/17**

Professor Alex Mintz will give guest lectures for this course as part of the LBJ School faculty and student exchange with IDC Herzliya. The lectures will take place from on Monday and Tuesday evenings beginning September 3 and ending on September 17. Professor Mintz is currently editor-in-chief

of *Political Psychology* and an editorial board member of the *American Political Science Review*. He is Dean of the Lauder School of Government, Diplomacy & Strategy. He is also the director of the program in Political Psychology and Decision Making.

**PA 388K # 63660/HIS 381 #40085: Strategy and Decision-Making in Global Policy**

**Tuesday 9:00 am- 12:00 pm in SRH 3.124 with Dr. Suri**

This course will examine how leaders formulate a coherent and effective strategy for policy-making in a complex and unpredictable global environment. Readings and discussions will focus on planning, organization, persuasion, and adaptation to changing international pressures. The course will focus on case-studies in leadership, as well as broader studies of global change in the modern world. Students should gain a greater appreciation for what it means to be an effective strategist, policy-maker, and agenda-setter. They should also acquire a certain humility about the difficulties involved with fulfilling these often inhuman tasks. This course is cross-listed with HIS 381 which is home department.

**PA388K #63619: Globalization: Political Economics**

**W 9:00 am- 12:00 pm in SRH 3.355/314 with Dr. Gholz**

This course examines the political economy of globalization. We will discuss the definition of globalization, its causes, and its effects on developed and developing countries. The dynamics of trade, capital flows, and immigration and the policy responses to those flows are all part of the "big picture." The course covers topics such as the effects of globalization on wages and labor standards; on tax rates, government borrowing, and the provision of public goods; on environmental regulations and their enforcement; and on entrepreneurial opportunities, the protection of property rights, and on the stability of the banking system. At the end of the course, each student should be comfortable applying general economic models to specific policy situations in contemporary debates about globalization. Each student will also have several opportunities to practice policy-style writing and presentations that seek to make economics relevant to policy-makers. credit when the topics vary.

**PA 388K # 63590: Ethics and International Affairs**

**Tuesday 9:00 am- 12:00 pm in SRH 3.355/314 with Dr.Inboden**

What is the relationship between morality and policy? In the statecraft of international affairs, is it enough to develop effective policies, or should they be ethical policies as well? If so, what are the foundations of ethics in foreign policy, and how do ethical considerations apply in particular issues and situations? This course will begin with a consideration of various philosophical, religious, and psychological foundations for ethics. It will then explore how ethics might apply to a range of specific issues and circumstances, including war and pacifism, human rights and humanitarian intervention, foreign assistance and poverty, torture and detention, and the complex relationship of personal conscience, citizenship, and duties to the state. Readings will include philosophical and religious texts, issue case studies, and historical treatments, and class activities will include extensive discussions and simulations of various ethical dilemmas. The class will not offer easy answers, but will attempt to equip students for ethical reflection and action throughout their careers.

**PA388K #63556: America and the World: Foreign Policy Issues after 9/11**

**Wednesdays 6:00 – 9:00 pm in SRH 3.355/314 with Dr. Brendan Green**

The purpose of this course is to introduce the major American foreign policy debates of the post-9/11 era and to place these debates in historical and theoretical context. It begins with a study of different "traditions" in American foreign policy, their liberal and realist origins, and the problems and prospects for grand strategy in a unipolar world. Subsequently, the course examines a different foreign policy problem or debate each week, covering issues of security, diplomacy, economics, the environment, and development. Topics vary by year, but may include: nuclear proliferation; counter-insurgency; global environmental cooperation; humanitarian intervention; finance in the wake of the great recession; the rise of China; foreign aid and the developing world; international terrorism; the Arab Spring, and others. The course aims to provide a basic road map to an eclectic range of problems confronting contemporary policymakers, while forcing students to think hard about the trade-offs and assumptions that lie behind competing policy alternatives. Dr. Green, a visiting professor this semester, has a PhD in Political Science from MIT and currently holds a professorship at Williams College.

**PA388K #63557: Complex Emergencies (crosslisted with GOV390L #39407)**

**Monday 3:30 pm – 6:30 pm in PAR 305 with Dr. Paula Newberg**



The international community's understanding of complex political and humanitarian emergencies has evolved over the past decade to include a number of intersecting elements of protracted conflicts: structural (internal and/or cross border) violence, displaced populations, weak political and social institutions, fragile economies and challenging development environments, pervasive insecurity, and in a number of instances, natural disasters that reflect and/or exacerbate these conditions. The term "complex emergencies" is now used to describe these conflicts as well as provide templates for responding to them, locally and internationally. As our readings for this course will make clear, this is a concept, and a group of practices, that has yet to take a final form. The topic of this seminar is a problem / problematic: what are complex emergencies and what can we learn about governance, politics and international affairs from studying them?

We will dissect the many changing meanings, iterations and dimensions of complex emergencies, focusing on the conditions that create and typify such emergencies, with special attention to the political environments in which they arise and continue; and the political and economic challenges and constraints that color responses to various kinds of complex emergencies. The former include several cross cutting issues: crises of humanitarianism; problems of migration; displacement and citizenship; justice, rights and war crimes; and seemingly frozen political disputes; and the problem of emergency powers in transitional governance environments. The latter will include questions of trusteeship and political successions; problems of statelessness and contested borders; the contexts for international assistance and crisis response; and more generally, complicated politics of relief, development, and in some instances, transitions toward peace.

Our examination of complex emergencies will use modern south Asia (with forays into neighboring areas in central Asia, southeast and southwest Asia and elsewhere) as the canvas for these explorations, although readings will be taken from across the globe. Over the course of the semester, we will pair our investigations of specific geographic cases with issues that affect the entire region(s). Prior knowledge of the region is not required. Students will be expected to participate in all class sessions, lead discussions of weekly readings, writing one short and one long paper for the seminar, and leading a discussion of their paper(s).

**PA 388K #63661: Transatlantic Relations in the 21<sup>st</sup> Century**  
**Monday 9:00 am- 12:00 pm in SRH 3.355/314 with Dr. Redei**

The narrative of US-European relations in the first decade of the 21st century suggests a fraying alliance or a troubled marriage. According to newspaper headlines and think-tank articles, the US has moved from viewing Europe as a feeble appeaser to ignoring it altogether, while Europe has progressed from bemoaning the unilateral American hyperpower to blaming the US for all the perceived ills of liberal capitalism. Yet at the same time, a formidable transatlantic policy community has emerged, pursuing common policies on counter-terrorism, intellectual property rights, and airline safety. After outlining the important milestones of the transatlantic partnership during the Cold War and its immediate aftermath, this course will explore some of the major US-European disputes of the past decade and a half, in the realms of foreign policy, trade, and homeland security. It will trace the ways in which transatlantic relations have become increasingly "domesticized": in the sense that most current US-European issues can no longer aptly be described as foreign policy, but as international policy-making. The course will then analyze this transatlantic policy network from several angles: Is it effective? Is it democratic? Is it legitimate?

**PA388K #63603: Evaluation Methods for Global Development and Humanitarian Assistance**  
**Th 9:00 am – 12:00 pm in SRH 3.122 with Dr. Weaver**

This seminar overviews the various qualitative methods used in both poverty assessment, program design and program evaluation in international development and humanitarian assistance work. We will emphasize training in methods such as Participatory Poverty Assessment, Environmental and Social Assessment, Beneficiary Assessment, and Experimental Design and Evaluation. We will also study data collection methods such as interviews, focus groups, surveys, sampling techniques, and participant and non-participant observation in the field. While this course will primarily focus on qualitative methods, it will strongly emphasize wide exposure to the means by which we collect, analyze and use data in international development work, and the ethical and analytical concerns that arise therein. We will also closely examine the results-based monitoring and evaluation policies and practices of key international organizations and non-profit/ non-governmental organizations that work in international development and humanitarian assistance. We will study how to evaluate both sector-wide/strategy approaches, such as governance and anti-corruption, as well as program/project-level evaluations in areas such as sustainable livelihoods and food security. The course is intended to complement the quantitatively-oriented courses on program evaluation and advanced methods for global policy analysis that will be offered in the Spring 2014.

**PA 388K # 63656/ BGS 380D #03150: Strategic Corporate Social Responsibility  
T/TH 11:00 am- 12:30 pm in CBA 4.348 with Brian Richter**

A study of how corporations can engage in corporate social responsibility and sustainable activities to improve the world with strategic considerations kept in mind. Prerequisite: Graduate standing and consent of instructor.

**PA 388K #63670: U.S. Immigration**

**Wednesday 6:00- 9:00 pm in SRH 3.212 with Victoria Maria Defrancesco Soto**

Immigration policy as we know it is at a crossroads. A comprehensive immigration reform is imminent in 2013. However, what exactly that reform will be is an unfolding political issue. This course will rely on the 2013 federal immigration reform proposals as a backdrop to the course. We will look to the current process within the larger framework of policy and history that has led to this public policy juncture.

Since it's founding the U.S. has been a country of immigrants, a country that historically has been a principal receiving country. However, since its beginnings there has been a love-hate relationship with immigration. This course delves into the nature of this tumultuous relationship providing a rigorous theoretical, historical, and political overview of immigration in order to inform a more specific and applied public policy understanding.

The course begins with a review of the current status of the federal immigration reform effort. Once this context is established we step back to consider the bigger theoretical picture of immigration. We develop an understanding of the motivations and contexts surrounding human movement. We then move in closer to start filling in the picture of who the "immigrant" is. Having established a more concrete demographic profile we turn to a historical review of immigration. A contemporary understanding of immigration is impossible without knowledge of the historical forces and circumstances that shaped our current system. More specifically, we focus on the historical context of Mexican immigration and the unique dynamic between Mexico and the United States. Having laid the historical groundwork, the course moves into the area of public policy. We review the effects of immigration on the economy, the labor market, and social policies before engaging in a discussion of the efforts over the last decade of developing a comprehensive reform and its failure leading state and local governments attempting to regulate immigration. The final part of the course takes a step back to consider the political implications of immigration through a review of public opinion and finally with an analysis of the political actions of immigrants themselves.

**LAS 381 #40955/SOC 396L #46430/PA 388K #63645/ SW 395K #64570: NGOs in Developing Worlds  
Monday 12:00- 3:00 pm in CLA 1.102 with Dr. Angel**

In recent decades Non-Governmental and Non-Profit organizations (NGOs or NPOs) have proliferated in all nations of the world. This new organizational form reflects local and international initiatives related to human rights, the environment, sustainable development, health, education and much more. Several attempts have been made to categorize and understand the function of these new and varied organizational forms that exist in the contested and ill-defined economic, political, and social area that lies between the Market and the State and that is often referred to as Civil Society.

Since the 1980s international competition, low economic growth rates, and elevated citizen expectations have placed serious strains on the State's ability to provide retirement, health, educational, and other social services to populations, and especially to the poor and indigenous groups. At the same time migration, growing female labor force participation, and changing family forms have reduced the local community's ability to cope with the needs of its members. In this new and rapidly changing environment NGOs have become increasingly important organizations through which States sponsor basic social objectives.

This course is cross-listed with SOC 396.15L, LAS 381, and SW 395K. Sociology is the home department.

**GOV 390L 2 #39415: Political Systems of Western Europe  
Mondays 12:30-3:30 pm in BAT 5.102 with Dr. Givens**

Analysis of Western European politics; may include both particular political systems and comparative study of political institutions, processes, and behavior. Prerequisite: Graduate standing, twenty-four semester hours of coursework in government or related fields, and consent of the graduate adviser.

**LAW 397C #29590: Clinical Program: Human Rights**

**Mondays and Wednesdays 2:15-3:30 pm in CCJ 3.306 with Dr. Dulitzky**

Practical experience in different areas of law. Topics to be announced. Additional hour(s) to be arranged. Offered on the pass/fail basis only. Course number may be repeated for credit when the topics vary.

**LAW 397C #29610: Clinical Program: Transnational Workers Rights**

**Thursday 4:15-6:15 pm in CCJ 3.310 with Dr. Beardall Jr.**

Practical experience in different areas of law. Topics to be announced. Additional hour(s) to be arranged. Offered on the pass/fail basis only. Course number may be repeated for credit when the topics vary. Class is currently closed.

**SECURITY, LAW AND DIPLOMACY**

**PA188G #63542: The Art of Strategy: Planning for the Future in Uncertain Times**

**Wednesday 9:00 am- 12:00 pm in SRH 3.316/350 with Dean Robert Hutchings**

This short course will expose students to the discipline and art of strategic thinking, employing lessons from both diplomacy and business. In particular, we will explore the use of techniques such as decision trees, game theory, and scenarios, as well as discontinuities and wild card events. For the main written assignment, students will prepare a strategy document or scenarios paper about a country or issue area (e.g., "Brazil 2030" or "Global Energy Futures: Three Scenarios").

This course will be taught from from 11/6 through 12/4/13.

**PA 188G #63545: Cyberspace Strategy and Policy**

**Thursday 2:00- 5:00 pm in SRH 3.221/212 with Dr. Fred Chang**

The Internet and the world-wide-web are among the most successful technological and commercial advances in human history. Yet with all the progress and success, there is a dark cloud hanging over cyberspace, and that dark cloud is security. Cyber infrastructure is tightly intertwined into the very fabric of our lives and there is no going back to an earlier time, yet we are paying a heavy price for our technological dependence and the problem is worsening with the passage of time. Our trust in cyberspace has been taken from us by hackers, cybercriminals and sophisticated cyberadversaries who intend to do us harm. We expect system resources to be available to us if we are legitimate users of those resources. We expect our information to be confidential from prying eyes. We expect that our information will not be altered in a way that we do not intend. We expect that it should not be impossibly difficult to protect ourselves in cyberspace if/when the need arises. These expectations are simply not being met today. Attacks on both the public sector and the private sector are rampant. Denial of service, identity theft, and cyber extortion are now all too common. Financial systems, national critical infrastructure systems, and military systems are all potential targets of sophisticated cyber attacks. Foreign intelligence organizations are trying to hack into U.S. government systems and articles on cyberwarfare are now common in the public press. Cybersecurity has risen to the level of a national security problem.

Through interdisciplinary analysis and study, this graduate level seminar covers one of the most important national security issues facing us today: cyber security. Its primary objective is to provide students with an in-depth understanding and broad analytical framework (and set of tools) through which they can understand the complex policy and strategic issues associated with the cyberspace challenges facing us today. This course will be taught from October 3 through October 31, 2013 by Dr. Fred Chang, President and Chief Operating Officer for 21CT, Inc.

**PA 188G #63550: Decision-Making and Negotiation**

**Monday & Tuesday 6:00 – 9:00 pm in SRH 3.316/350 with Dr. Alex Mintz (IDC Herzliya), Meets 9/3-9/17**

Professor Alex Mintz will give guest lectures for this course as part of the LBJ School faculty and student exchange with IDC Herzliya. The lectures will take place from on Monday and Tuesday evenings beginning September 3 and ending on September 17. Professor Mintz is currently editor-in-chief of *Political Psychology* and an editorial board member of the *American Political Science Review*. He is Dean of the Lauder School of Government, Diplomacy & Strategy. He is also the director of the program in Political Psychology and Decision Making.

**PA 388K # 63660/HIS 381 #40085: Strategy and Decision-Making in Global Policy**

**Tuesday 9:00 am- 12:00 pm in SRH 3.124 with Dr. Suri**

This course will examine how leaders formulate a coherent and effective strategy for policy-making in a complex and unpredictable global environment. Readings and discussions will focus on planning, organization, persuasion, and adaptation to changing international pressures. The course will focus on case-studies in leadership, as well as broader studies of global change in the modern world. Students should gain a greater appreciation for what it means to be an effective strategist, policy-maker, and agenda-setter. They

should also acquire a certain humility about the difficulties involved with fulfilling these often inhuman tasks. This course is cross-listed with HIS 381 which is home department.

**PA 383C #63490: Perspectives on Public Policy**

**Friday 9:00 am- 12:00 pm in SRH 3.122 with Admiral Bobby Inman**

This course acquaints students with how public policy develops and is adopted in the American governmental system. It is normally taken during the first year. The course helps students understand the different settings in which policy develops and the factors that influence its development. Each section of the course uses different substantive policy concerns such as social security, school desegregation, resource and environmental regulation, and national health programs to explore how individuals and institutions initiate and/or give legitimacy to public policy, including the executive and legislative branches, the courts, interest groups, and individual citizens. The course also covers the dynamics of the policy process by focusing on the roles of and relationships among various levels of government and the concepts and models used to describe these aspects of policy development. The role of ideas, concepts, and formal methods of analysis in policy development is discussed. Reading assignments and class discussion focus on case studies, legislative hearings, policy-issue briefs, court decisions, and theoretical works which highlight and explain the development of particular public policies.

**PA388K #63556: America and the World: Foreign Policy Issues after 9/11**

**Wednesdays 6:00 – 9:00 pm in SRH 3.355/314 with Dr. Green**

The purpose of this course is to introduce the major American foreign policy debates of the post-9/11 era and to place these debates in historical and theoretical context. It begins with a study of different “traditions” in American foreign policy, their liberal and realist origins, and the problems and prospects for grand strategy in a unipolar world. Subsequently, the course examines a different foreign policy problem or debate each week, covering issues of security, diplomacy, economics, the environment, and development. Topics vary by year, but may include: nuclear proliferation; counter-insurgency; global environmental cooperation; humanitarian intervention; finance in the wake of the great recession; the rise of China; foreign aid and the developing world; international terrorism; the Arab Spring, and others. The course aims to provide a basic road map to an eclectic range of problems confronting contemporary policymakers, while forcing students to think hard about the trade-offs and assumptions that lie behind competing policy alternatives. Dr. Green, a visiting professor this semester, has a PhD in Political Science from MIT and currently holds a professorship at Williams College.

**PA388K #63557: Complex Emergencies (crosslisted with GOV390L #39407)**

**Monday 3:30 pm – 6:30 pm in PAR 305 with Dr. Newberg**

The international community’s understanding of complex political and humanitarian emergencies has evolved over the past decade to include a number of intersecting elements of protracted conflicts: structural (internal and/or cross border) violence, displaced populations, weak political and social institutions, fragile economies and challenging development environments, pervasive insecurity, and in a number of instances, natural disasters that reflect and/or exacerbate these conditions. The term “complex emergencies” is now used to describe these conflicts as well as provide templates for responding to them, locally and internationally. As our readings for this course will make clear, this is a concept, and a group of practices, that has yet to take a final form. The topic of this seminar is a problem / problematic: what are complex emergencies and what can we learn about governance, politics and international affairs from studying them?

We will dissect the many changing meanings, iterations and dimensions of complex emergencies, focusing on the conditions that create and typify such emergencies, with special attention to the political environments in which they arise and continue; and the political and economic challenges and constraints that color responses to various kinds of complex emergencies. The former include several cross cutting issues: crises of humanitarianism; problems of migration; displacement and citizenship; justice, rights and war crimes; and seemingly frozen political disputes; and the problem of emergency powers in transitional governance environments. The latter will include questions of trusteeship and political successions; problems of statelessness and contested borders; the contexts for international assistance and crisis response; and more generally, complicated politics of relief, development, and in some instances, transitions toward peace.

Our examination of complex emergencies will use modern south Asia (with forays into neighboring areas in central Asia, southeast and southwest Asia and elsewhere) as the canvas for these explorations, although readings will be taken from across the globe. Over the course of the semester, we will pair our investigations of specific geographic cases with issues that affect the entire region(s). Prior knowledge of the region is not required.

**PA 383C #63505: Shaping Defense Policy**

**Thursday 9:00 am- 12:00 pm in SRH 3.220 with Dr. Dorn**

The Department of Defense (DoD) is a large, complex, and highly consequential enterprise. It spends more than \$600 billion a year and employs more than three million people, and its activities have major domestic and international ramifications. This graduate level seminar focuses on the processes by which national security goals are translated into defense policies and programs. The objectives of the course are to (a) help graduates who take defense-related jobs to orient themselves inside the national security establishment, whether they are working in the Pentagon, at OMB, on Congressional staff, or with a DoD contractor, and (b) use DoD as an example of the way in which policies are developed and implemented in large organizations.

**PA 388K # 63590: Ethics and International Affairs**

**Tuesday 9:00 am- 12:00 pm in SRH 3.355/314 with Dr. Inboden**

What is the relationship between morality and policy? In the statecraft of international affairs, is it enough to develop effective policies, or should they be ethical policies as well? If so, what are the foundations of ethics in foreign policy, and how do ethical considerations apply in particular issues and situations? This course will begin with a consideration of various philosophical, religious, and psychological foundations for ethics. It will then explore how ethics might apply to a range of specific issues and circumstances, including war and pacifism, human rights and humanitarian intervention, foreign assistance and poverty, torture and detention, and the complex relationship of personal conscience, citizenship, and duties to the state. Readings will include philosophical and religious texts, issue case studies, and historical treatments, and class activities will include extensive discussions and simulations of various ethical dilemmas. The class will not offer easy answers, but will attempt to equip students for ethical reflection and action throughout their careers.

**PA 388K #63661: Transnational Relations in the 21<sup>st</sup> Century**

**Monday 9:00 am- 12:00 pm in SRH 3.355/314 with Dr. Redei**

The narrative of US-European relations in the first decade of the 21st century suggests a fraying alliance or a troubled marriage. According to newspaper headlines and think-tank articles, the US has moved from viewing Europe as a feeble appeaser to ignoring it altogether, while Europe has progressed from bemoaning the unilateral American hyperpower to blaming the US for all the perceived ills of liberal capitalism. Yet at the same time, a formidable transatlantic policy community has emerged, pursuing common policies on counter-terrorism, intellectual property rights, and airline safety. After outlining the important milestones of the transatlantic partnership during the Cold War and its immediate aftermath, this course will explore some of the major US-European disputes of the past decade and a half, in the realms of foreign policy, trade, and homeland security. It will trace the ways in which transatlantic relations have become increasingly "domesticized": in the sense that most current US-European issues can no longer aptly be described as foreign policy, but as international policy-making. The course will then analyze this transatlantic policy network from several angles: Is it effective? Is it democratic? Is it legitimate?

**GOV 384N #39385: Comparative Judicial Systems**

**Tuesday 3:30 – 6:30 pm in BAT 5.102 with Dr. Brinks**

No course description provided. Prerequisite: Graduate standing, twenty-four semester hours of coursework in government or related fields, and consent of the graduate adviser.

**HIS 392 #40200: Readings in US Foreign Relations**

**Monday 3:00- 6:00 pm in GAR 2.124 with Dr. Lawrence**

Prerequisite: Graduate standing and consent of the graduate adviser. Some topics also require consent of instructor; these are identified in the Course Schedule. This class is currently closed.

**HIS 388K #40170: Islamic Revolution of Iran**

**Wednesdays 3:00-6:00 pm in MEZ 1.104 with Dr. Aghaie**

Development of Middle Eastern history since the beginning of modern times. Prerequisite: Graduate standing. Some topics also require consent of instructor; these are identified in the Course Schedule.

**HIS 388K #40170: Modern Arab Renaissance: An Inquiry**

**Fridays 9:00am – 12:00 pm in GAR 2.124 with Dr. Di-Capua**

Development of Middle Eastern history since the beginning of modern times. Prerequisite: Graduate standing. Some topics also require consent of instructor; these are identified in the Course Schedule.

## **ADDITIONAL POSSIBILITIES**

**Please note:** some classes not on this list can be approved on an ad hoc basis if you can demonstrate that at least 50% of the grade is based upon a research project that allows you to conduct significant research on an international topic relevant to your specialization. Requests for ad hoc approval should be directed to Dr. Kate Weaver, and should include: (1) detailed description of the course and its requirements; (2) email correspondence with the course Professor indicating that the course does indeed have international content and provides the opportunity to do appropriate research as outlined above; (3) syllabus, where available. Below are some courses that have been considered in the past for ad hoc approval.

### **PA188G: #63555: Financial Preparation for International Research Monday 9:00 am – 12:00 pm in SRH 3.355/314 with Dr. Eaton (class will meet 10/18-11/11)**

This is a course to help students develop fundraising skills. Topics include: presentation of self and organizations; project development; the proposal process; project assessment; and diversity of information of grant sources. The course is directed at graduate students who seek to use the course to prepare funding requests for their own activities.

A student should not enroll in this class unless she/he can attend every class and have in mind a specific personal or professional project for which to raise funds. Prior to the first course meeting (by Friday, September 6, 2012), each student will be required to provide a resume and one-paragraph or one-page description of the project for which she/he wishes to raise funds as a pre-requisite for the course.

If a student does not submit the materials prior to class of business, she/he will be dropped from enrollment in the class. If the project is not specific as to the recipient of funds and the purpose of funds, it will be declined as insufficient in such a short class. [In a five-week class, there is not enough time to connect a student to a recipient organization. This class assumes that in most cases the graduate student herself/himself will be the expected recipient: raising money for the student's career activities.]

If a student misses any single class, her/his grade will be dropped one level for each missed class (from an earned A to a B; from a B to a C, etc.) Attendance will be taken.

Proposal assignment - 100 percent of grade

### **PA188S #63715: Public Policy Lecture Series Meeting dates are contingent upon LBJ Speakers events. Coordinated by Dean Stolp.**

This course offers a setting for visiting researchers, guest faculty, and guest lecturers to interact with LBJ School students. Students are required to attend at least 15 hours of lectures drawn from a menu of approved events and to submit a report on one or more of the topics of specific interest. Days and times will vary.

This course is offered on a credit/no credit basis only.

### **PA388K #63625: Introduction to GIS MW 1:200 in SUT 2.144 for class and Lab on Thursday 6:30-8:30 pm in SUT 1.102; with Dr. Sletto**

This course consists of two major components—the social dimensions of GIS and the techniques of GIS—which will speak to each other in ways that are not typical in a GIS course. The intent is to teach skills that will make you fluent in the uses of GIS, but also to help you understand the role that GIS, and you, as a GIS specialist, play in society.

**Social dimensions of GIS:** GIS is a powerful technology that is widely used in urban planning, business and environmental management, and for strategic purposes. This means GIS has many important social implications: who controls the technology, what data sets are being used, and why? How can disenfranchised groups access and use these technologies to better their conditions? We will discuss issues such as “empowerment,” citizen participation, and organizational, political, and economic constraints, to better understand the role of GIS in society and the influence of the social environment on GIS applications and development.

**Techniques of GIS:** We will introduce the fundamentals of GIS, including data acquisition and entry, spatial analysis techniques, and production and representation of spatial data. We will also introduce remote sensing and the principles and uses of the Global Position System (GPS), and integrated GIS applications with SketchUp, AutoCad, and Google Earth. The techniques component will in part be taught with lectures in the classroom and in part through tutorials in the computer lab.

You should be prepared for a course that is but fun and challenging. There's no denying you'll need to spend many hours in lab each week! But we also have discussions in class about the social implications of

GIS, we have friendly design critiques, and we share final project ideas. This means you need to attend lectures regularly. If you start missing labs, you will quickly fall behind. I intend for you to leave this class technically proficient, with the skills necessary to ask good questions and solve difficult planning problems, and with an awareness of the power and limitations of GIS. The idea is not to simply be a “good” GIS analyst, but an intelligent and critical GIS analyst.

**PA388L #63695: Nonprofit Management & Strategy**

**Tuesday 9:00am – 12:00 pm in SRH 3.216/219 with Dr. Francie Ostrower**

This course examines key issues, challenges, and opportunities in the management and leadership of nonprofit organizations. Attention will be given both to internal organizational issues and relationships with external constituencies. Among the topics to be considered are mission management, funding strategies, boards of directors, partnerships, and the impact of the public policy environment. The course will employ guest speakers, exercises, and cases to translate broad themes to practical issues related to nonprofit strategy and management.

**PA388L #63706: Principles and Practices of Effective Leadership**

**Wednesdays 2:00-5:00 pm in SRH 3.216/219 with Dr. Prince**

Graduates of the LBJ School and other programs at the University of Texas can expect to become leaders during their professional careers. This course combines knowledge and application, providing you an opportunity to add to your understanding of leadership and to develop your ability to lead others. You will be expected to participate actively in class to further your learning and to contribute to the learning of others. There is a significant team project. Through the use of lectures, films, discussions, exercises, case studies and assessments of themselves and others, students will examine the current state of theory and practice in the following areas.

- Leader attributes and practices
- Motivation, satisfaction, performance and contributions of followers
- Task and organizational variations in situations

The course is designed and presented to help you accomplish the following outcomes by the end of the semester:

- Have a clear sense of the purpose of leadership, the ethical dimensions of leadership, and the relationship between leaders and followers in a free society.
- Be able to use multiple leadership concepts to understand leadership situations and enhance your effectiveness as a participant in the leadership process.
- Understand the impact of individual differences and different situations on the practice of leadership.
- Understand your current strengths and weaknesses as a leader and as a follower, and develop your own personal approach to the practice of leadership.
- Enhance your ability to participate in and to lead a small group with an interdependent task.
- Enhance your ability to think critically, to analyze complex and diverse concepts, and to use your reasoning, judgement and imagination to create new possibilities in leadership situations.
- Be able to communicate your ideas clearly and persuasively orally and in writing.

**PA393L #TBD: Environmental and Resource Economics & Policy**

**M 9:00 am – 12:00 pm in SRH 3.216/219 with Dr. Olmstead**

This course provides a survey, from the perspective of economics, of issues regarding the use and management of natural resources. It covers both general methodological principles and specific applications. We will begin with an introduction to the principles of environmental and natural resource economics, reviewing the basic concept of economic efficiency and the conditions under which markets can and cannot be expected to result in efficient management of natural resources. We will also study the methods economists use to estimate the demand for environmental and natural resource amenities. Then we will apply these concepts, beginning with models of efficient extraction of non-renewable resources (like oil and minerals), and then moving on to the economics of pollution control. We will also cover many applications of economics to the management of renewable resources; possible applications include water resources, fisheries, forests and wildlife. The course will conclude with discussions of potential conflicts and complementarity between economic growth and environmental sustainability.