At the LBJ School of Public Affairs we get it. You bring us your passion for service, your desire to influence the course of human events, and we’ll provide you with the education you need to make a career of “doing something that matters;” to make a real world of difference in any sector, any community, anywhere in the world.
“My colleagues are at this school because they can see problems in the world, and they believe they have a good shot at fixing them—and they really do. There’s not a person at this school who can’t make a difference.”

JORDAN MUNN, SECOND YEAR
MASTER OF PUBLIC AFFAIRS (MPAff)

- Blodgett Fellow in Urban Management
- Specialization: Urban and State Affairs
- Internship: City of Austin
- Graduate Public Affairs Council President
Make a **REAL** World of Difference

The LBJ School is, above all, a professional school that grooms our graduates for real careers. Our focus is on real-world preparation. We teach students the theories behind public policy and impart the hard skills to put them into practice; then we make sure they get the experiences that give them a head start on making a real difference in a real career when they graduate.

**REAL CHOICE**
We offer real choice with two in-house graduate professional degree programs, a highly acclaimed Ph.D. program, more than 20 dual degree programs and countless ways to specialize in the area of your passion.

**REAL TEACHERS**
Our faculty combine their real-world experience and research credentials with a great passion for teaching. That means our students take away theoretical knowledge that is practical and benefit from a high level of intellectual engagement with their teachers.

**REAL CONNECTIONS**
The professional relationships our faculty and alumni bring to the school translate into real connections for our students who reap meaningful benefits in terms of internship opportunities, consulting engagements, research settings and jobs.

**REAL COMMUNITY**
As a supportive group of passionate and driven learners, who are part of the resource-rich University of Texas and are located in the dynamic city of Austin, our students enjoy a real community that is as inspiring to their careers as the work they do in class.

**REAL VALUE**
Add the caliber of an LBJ School education to its real affordability, and you get a remarkable value. Because our students put a high premium on careers of purpose, we are committed to providing an education of value.
“The LBJ School has created a unique combination of public policy and international affairs programs. Students dedicated to public service can focus on the specific area in which they hope to build a career, and our broad curriculum ensures that a whole world of opportunities are open to them.”

ADMIRAL BOBBY R. INMAN, U. S. NAVY (Ret.), INTERIM DEAN AND LYNDON B. JOHNSON CENTENNIAL CHAIR IN NATIONAL POLICY

- Former Director of the National Security Agency
- Former Deputy Director of Central Intelligence
We offer two outstanding master’s degree programs: the Master of Public Affairs, built on the domestic policy heritage of President Lyndon Baines Johnson, and the Master of Global Policy Studies, an exciting new interdisciplinary program designed to give students a head start on influencing how the modern world works. For those with their sights set on academic or research careers, we offer a Doctor of Philosophy in Public Policy.

Moreover, students are encouraged to find their passions and pursue them. The expansive University of Texas at Austin course catalogue can take them through a wide array of specialities and dual degree programs.

**Master of Public Affairs**

It’s been many years since Lady Bird Johnson invited new students out to the ranch to talk about her husband’s intentions for the program, but its purpose is the same now as it was then—to absolutely be the best training ground for a career in public service.

The unmatched domestic policy legacy of President Lyndon Baines Johnson provides historical perspective and a jumping-off point for the contemporary public policy discussion that occurs in the Master of Public Affairs (MPAff) program. Acquiring the skills to analyze policy is one thing, gaining the confidence to create good policy and the experience to back it up is quite another. Oftentimes, graduate school is where students go to do the former, not the latter.

We at the LBJ School believe the two must go hand-in-hand, and we provide extensive opportunities for students to test the ideas they learn in class against the realities on the ground. Internships, field studies, consulting engagements, foreign visits and research fellowships combine with rigorous academic study in quantitative methods, policy analysis and more to produce graduates who not only know the text, but the context as well.

**THIS COMBINATION OF THE ACADEMIC, THE PRACTICAL AND THE MULTIDISCIPLINARY PUTS OUR STUDENTS ON AN ACCELERATED PATH TO BECOME LEADERS WHO CAN BRING ABOUT MEANINGFUL CHANGE IN CITY, STATE AND NATIONAL GOVERNMENT AGENCIES; BUSINESSES; AND NONPROFIT AND NONGOVERNMENTAL ORGANIZATIONS.**
“We have a great curriculum—there is so much flexibility to follow your own path. I’ve taken a class in the School of Architecture, modeled a shift to carbon neutrality by 2010 for Austin Energy, and did an internship at the Texas Commission on Environmental Quality, where I helped prepare a report for Congress. I also went to Japan for a three-and-a-half-week course called ‘Development within a Low Carbon World.’ There are so many things to take advantage of at this school.”

CAMIELLE COMPTON, SECOND YEAR MPAff

- On scholarship for energy work with Professor David Eaton
- Internship: Texas Commission on Environmental Quality
- Participant: Sustainability Graduate Portfolio Program
Master of Global Policy Studies

In thinking about the 21st century globalized world, the LBJ School created an exciting new degree program from a clean slate adapted to the modern world we live in. The Master of Global Policy Studies (MGPS) launched in fall 2008 with curriculums designed to match the skills and interests of students today. Curriculums and faculty are interdisciplinary – blending global policy education with business, law, economics, energy, Middle Eastern studies, etc. The MGPS program teaches students how the modern world works and equips them with the skills and competitive advantage to be leaders in meeting today’s modern global challenges.

“The MGPS program offers a synthesis of courses that explore the political process, economics, research methods and topical elective courses with a vision of international policy making that you can’t find in traditional international relations of public management departments...a view of policymaking uniquely appropriate to our continually globalizing world.” – Emily Joiner, Second Year MGPS

WEIGH THE LBJ SCHOOL AGAINST ANY OTHER LEADING PUBLIC AFFAIRS SCHOOL IN THE COUNTRY, AND YOU’LL SOON DISCOVER THAT WE DO MORE TO PREPARE STUDENTS TO HAVE A MEASURABLE IMPACT IN THE WORLD.

“Our core course in how the world works is called ‘The Nature of the International System,’ which is intentionally broader than ‘International Relations.’ It is meant to make clear that the course encompasses how business and multinational firms and economic interests change the way the modern world works. Other programs designed their curriculums a certain way a long time ago. We designed ours now. That is a big advantage.”

EUGENE GHOLZ, ASSOCIATE PROFESSOR

• Director of the MGPS Program
• Distinguished Scholar, Robert S. Strauss Center for International Security and Law
• Member, Council on Foreign Relations
“The MGPS program has allowed me to indulge my intellectual interests while also learning tangible, marketable skills. I took history courses taught in Arabic in the Middle Eastern Studies department to improve my language capability while earning credit toward my degree. I took courses on ArcGIS mapmaking software, STATA data analysis and statistical software, skills that translate to the public or private sector and to NGOs.”

CHRISTIAN GALAKAS, SECOND YEAR MGPS

- Specialization: The Middle East Region
- Internship: Department of State Health Services, Mental Health and Substance Abuse Division
“I really appreciate the flexibility of the program. It is easy to pursue my own interests and passions. I did my internship with the ACLU of Texas and worked on a border policy initiative report. We looked at the way Texas uses money for border control and how that is or is not effective. It was great hands-on experience in something I have a real interest in.”

ALLISON RAMIREZ, FIRST YEAR MGPS

- Fulbright Scholar, El Salvador 2007-2008
- Internship: UN Development Program (pre-graduate school)
Dual Degree Programs

Dual degree programs are designed for students who wish to broaden their academic experience and enhance their career preparation by pursuing two complementary master's degree programs.

**MASTER OF PUBLIC AFFAIRS (MPAff) OPTIONS FOR DUAL DEGREES**

- Asian Studies
- Business
- Communication Studies
- Community & Regional Planning
- Energy & Earth Resources
- Engineering
- Journalism
- Latin American Studies
- Law
- Middle Eastern Studies
- Radio, TV, & Film
- Russian, East European & Eurasian Studies
- Social Work
- Women's & Gender Studies

**MASTER OF GLOBAL POLICY STUDIES (MGPS) OPTIONS FOR DUAL DEGREES**

- Asian Studies
- Business
- Energy & Earth Resources
- Journalism
- Latin American Studies
- Law
- Middle Eastern Studies
- Russian, East European & Eurasian Studies
“The more I read about the LBJ School and the specialties and dual degrees you could pursue, the more I liked it. I looked at programs both nationally and internationally and none of them would have allowed me to specialize like I have at Texas.”

JIM WOODWARD, THIRD YEAR MPAff/ENERGY & EARTH RESOURCES DUAL DEGREE
“When I was grappling with where to go to graduate school, I found some schools that had environmental programs and some that had planning. I was able to build my own program with both through LBJ.”

John Coleman, MPAff ’07

- Local Government Sustainability Coordinator,
  City of Fayetteville, AR
**Doctor of Philosophy in Public Policy**

The LBJ School’s Ph.D. in Public Policy is an explicitly research-oriented doctorate that emphasizes rigorous grounding in scientific theory and methodologies for scholarship as well as practical, action-oriented goals. In this practical and intellectual apprenticeship environment, our students work closely with faculty members actively engaged in policy research.

In addition to a focus on traditional quantitative research approaches, we are one of the few public policy Ph.D. programs that also develop qualitative techniques. These are complementary research methods and skills that lead to a much richer understanding of the underlying mechanics of behaviors and decisions, providing much greater powers of explanation.

**THE STUDENTS IN OUR PH.D. PROGRAM GO ON TO TRAIN THE NEXT GENERATION OF PUBLIC POLICY LEADERS AND TO CONDUCT AND PUBLISH INFLUENTIAL RESEARCH IN THE PUBLIC DOMAIN THAT HELPS TO SHAPE THE DIRECTION OF POLICY EDUCATION AND PRACTICE.**

“In addition to developing state-of-the-art research, one thing we do extra well in the Ph.D. program is train our students for group work. Through this, they learn to negotiate, delegate and exercise leadership skills. Scholars are more accustomed to solitary study, but the work that policy researchers do is increasingly collaborative.”

**PETER WARD, PH.D. COORDINATOR**

- Professor of Public Affairs and Sociology
- C.B. Smith Sr. Centennial Chair in U.S.-Mexico Relations
Our impressive faculty have it all: extensive real-world experience, research heft and a heartfelt devotion to teaching that is evident in their intellectual engagement and accessibility.

The expertise of our faculty runs deep and wide, ranging from philanthropy to education policy, from national security to foreign relations, from leadership to inequality. Their expertise comes primarily through practice. Before they were teachers, LBJ School faculty were practitioners. They have run federal and state agencies; served on congressional committees and in special legislative posts; worked at the White House and in the Defense Department; clocked in as lawyers and analysts and teachers and social workers; and continue to serve as advisers to nongovernmental and nonprofit organizations, in varying congressional capacities and on national committees.

It is this real-world experience that gives our students a better understanding of how policy works on the ground and how the entities that make up our system of governance interact. Practitioner faculty give them the head start they need to translate theories into practices that work.

And as academics, the LBJ School faculty are prolific authors of top-tier journal articles, policy papers and influential books and reports. They are active participants in the school’s multidisciplinary research centers. Our teachers engage their students actively in that knowledge creation, involving them in substantive research projects that can influence state appropriations, national debates and international policy.
“The LBJ School’s commitment to the students is one of its greatest strengths. Students are involved in our projects, professors are excited about their teaching, and there is a real sense that the students have a part in what goes on at the school.”

**CYNTHIA OSBORN, ASSISTANT PROFESSOR**
- Affiliate, Population Research Center at The University of Texas at Austin
- Member of the Executive Committee, Center for Health and Social Policy

“Having been a practitioner, I can connect what we talk about in my education policy class with anecdotes that give students a good perspective on policy implementation problems—help them understand the competing interests of parents and teachers and principals, for instance. It helps them to be more thoughtful about policy development.”

**JANE LINCOVE, ASSISTANT PROFESSOR**
- Member of the Executive Committee, Center for Health and Social Policy
- Former policy consultant, Child Care Alliance of Los Angeles

“Our graduates have done very well because of the generalist training they get here. This is not a place that offers a narrow, esoteric education; we want students to be exposed to a wide range of issues and skill sets.”

**PAT WONG, ASSOCIATE PROFESSOR**
- Member of the Executive Committee, Center for Health and Social Policy
- Former Assistant to the Director for Research and Planning, Oi Kwan Social Service in Hong Kong
Michael Granof, Distinguished Teaching Professor of Business and Public Affairs

- Faculty Fellow, The RGK Center for Philanthropy and Community Service
- Ernst & Young Distinguished Centennial Professor in Accounting
- Member, Federal Accounting Standards Advisory Board, 2009–Present
- Member, Governmental Accounting Standards Board
“Punditry, 30-second clips, clever come-backs—that’s not the currency of a university. Long-term, thoughtful reflection, evidence, cutting-edge methods, interaction with other disciplines—that’s the currency of a university, and that is what universities have an obligation and an opportunity to provide.”

FRANCIS J. GAVIN, DIRECTOR, ROBERT S. STRAUSS CENTER FOR INTERNATIONAL SECURITY AND LAW

- Tom Slick Professor of International Affairs
- Director, The Next Generation Project - U.S. Global Policy and the Future of International Institutions
- Member, Council on Foreign Relations
The LBJ School has many nationally recognized research centers dedicated to finding practical, innovative solutions to public problems and to deepening our understanding of the public policy process throughout the full spectrum of communities including local, state, regional, national and global.

**CENTER FOR POLITICS AND GOVERNANCE**  
Develops new approaches to political institutions that will foster effective policymaking, with a focus on campaign politics, changing demographics, ethical leadership and emerging technologies.

**ROBERT S. STRAUSS CENTER FOR INTERNATIONAL SECURITY AND LAW**  
Engages academia, government and the private sector to develop practical solutions to the pressing problems of an increasingly globalized world.

**RAY MARSHALL CENTER FOR THE STUDY OF HUMAN SERVICES**  
Founded at The University of Texas at Austin in 1970, the Center continues to expand its national and international presence in human resource development issues.

**CENTER FOR HEALTH AND SOCIAL POLICY**  
Conducts policy research, educates students and practitioners to become future leaders and provides a forum for dialogue among policymakers and scholars on these issues.

**CENTER FOR ETHICAL LEADERSHIP**  
Prepares students for leadership positions in the public, private and nonprofit sectors and for the ethical challenges they will encounter throughout their careers.

**RGK CENTER FOR PHILANTHROPY AND COMMUNITY SERVICE**  
 Builds knowledge about nonprofit organizations, philanthropy and volunteerism to prepare students to make effective contributions to their communities and countries.

**CENTER FOR INTERNATIONAL ENERGY AND ENVIRONMENTAL POLICY**  
Joins the capabilities of the university’s Jackson School of Geosciences and College of Engineering with the LBJ School to inform effective energy and environmental policy.

**21ST CENTURY PROJECT**  
Explores ways for citizens to be involved in policymaking involving technology, particularly in the areas of telecommunications, the Internet and digital media.

**GARY CHAPMAN, SENIOR LECTURER IN PUBLIC AFFAIRS**

- Coordinator, 21st Century Project
- Associate Director, Telecommunications and Information Policy Institute at The University of Texas at Austin
- Former Executive Director, Computer Professionals for Social Responsibility
“The nonprofit sector is filled with opportunities for young people seeking to have an impact. The RGK Center develops ideas to improve the practice of nonprofit management, philanthropy and volunteerism, and prepares students for effective service in this dynamic and challenging field.”

**PETER FRUMKIN, DIRECTOR, THE RGK CENTER FOR PHILANTHROPY AND COMMUNITY SERVICE**

- Member, Association for Research on NonProfit Organizations and Voluntary Action
- Member, American Society for Public Administration
- Member, Association for Public Policy Analysis and Management
Our students benefit from extensive relationships at state, national and international levels through our practitioner faculty and successful alumni. Our real connections translate into substantive experiential learning, real-life research settings and professional opportunities.

Location. Perspective. The LBJ School of Public Affairs boasts the best of both these worlds. Being located in Austin, Texas has its advantages. As a large and influential state, Texas provides plenty of opportunity for our students to engage in a wide range of public policy issues. Austin is in the center of it all. Home to Texas State government as well as a strong network of high technology firms and nonprofit entities, Austin offers a dynamic learning environment for students. Our ongoing national connections keep us in the loop, even though the school is not inside the beltway. Importantly, we bring a healthy and informed perspective to those who are.

**THE LBJ SCHOOL BOASTS ALUMNI TIES AND FACULTY RELATIONSHIPS THROUGHOUT CITY OFFICES, THE STATE LEGISLATURE, STATE AND FEDERAL AGENCIES AND THE WORLD.**

Built into the curriculum are experiential learning opportunities that leverage our connections outside the school and add to our students’ real-world training. Among them are the policy research projects (PRP), through which students serve as consultants on meaningful projects for a variety of clients in Austin, throughout Texas and across the nation. Summer internships are required and students complete these in communities around the world in both the private and public sectors.
Then Senators Hillary Clinton and Barack Obama participated in a Democratic presidential primary debate at UT-Austin in February 2008. The debate was hosted by the University Democrats and presented by the Lyndon B. Johnson Foundation on behalf of the LBJ School of Public Affairs and the LBJ Library, CNN and Univision Communications, Inc.

LBJ School students served as “stand-ins” for the candidates and questioners, conducting a mock debate during CNN’s technical rehearsal prior to the actual televised event.
“The LBJ School was a key part of my career change. Without the school, I couldn’t possibly be where I am. It helped me be a skills generalist. It turns out that 50 percent of work is process and 50 percent is content—you need to get the process down in order to build the rest of it, and that’s what they taught me.”

DAVID BERTEAU, MPAff ’81
• Senior Advisor and Director, Center for Strategic and International Studies
• Senior Fellow, Robert S. Strauss Center for International Security and Law

“The school has a strong focus on quantitative skills—that is a big strength. I have never been the number-cruncher, but all the positions I’ve been in required me to be an informed consumer of data. The current administration puts a high priority on evidence-based decision making, so my knowledge of quantitative processes has been really helpful.”

CARMEL MARTIN, MPAff ’94
• Assistant Secretary for Planning, Evaluation and Policy Development, U.S. Department of Education
Sherri Greenberg, Lecturer, Center for Politics and Governance Fellow, Max Sherman Fellow in State and Local Government, and former member of the Texas House of Representatives, on the steps of the Texas Capitol with Meghan Vail, second year MPAff/Latin American Studies dual degree student, who has an interest in state and local politics.
“As Deputy Director of the Congressional Research Service, I came to know the LBJ School and its students through their Policy Research Project work with us. CRS has consistently engaged LBJ students in important projects for many years, and I was always impressed with the schools’ really smart, collaborative students. That’s why I came here to teach.”

ANGELA EVANS, CLINICAL PROFESSOR IN PUBLIC POLICY PRACTICE

• Former Deputy Director, Congressional Research Service
• Member of the Executive Committee, Center for Health and Social Policy
“LBJ offers a wide variety of personal and professional opportunities. In just over a year, I was part of a human rights delegation to Ecuador, conducted a cost-benefit analysis of a community engagement project related to a natural gas pipeline, conducted field research on extractive industry projects in Peru, presented my findings at the World Bank meetings in Istanbul, worked on a digital human rights archive through the UT libraries, learned to develop maps using geographical information systems, and participated in activist-scholar conferences that connected me with students who have similar interests. And, through the extraordinary financial support offered by LBJ and the low cost of UT-Austin, I have done all this without incurring any student debt.”

EMILY JOINER, SECOND YEAR MGPS

• Robert S. Strauss Center for International Security and Law Crook Fellow
• Specialization: International Development
• Internship: Human rights Documentation Initiative, University of Texas at Austin Libraries
• Internship: International Accountability Project
“There are so many opportunities for professional development. In my internships, I have helped organize conferences with U.S. and Mexican officials along the border about scrap tire management and household hazardous waste collection programs. I have analyzed the historical water management practices of the International Boundary and Water Commission. I’ve developed great skills in program planning, networking, public speaking—you learn most when you’re out in the field, putting your knowledge into practice.”

**Desiree Ledet, Second Year MPAff**

- Specialization: Environmental and Natural Resource Management
- Co-Chair of Public Affairs Alliance for Communities of Color
- Co-Chair of the Barbara Jordan National Forum
“Public affairs is more relevant today than ever. The big challenges in the world require more of public institutions than ever before: climate change, health care, immigration. These aren’t things that can be handled locally or by the private sector alone. There is a need for strong public institutions to work together to make good choices.”

SUSAN K. RIEFF, MPAff ’80

• Executive Director, The Lady Bird Johnson Wildflower Center
• Former Policy Director for Land Stewardship, The National Wildlife Federation
• Former Deputy Chief of Staff, U.S. Department of the Interior
The Lyndon B. Johnson School of Public Affairs

With about 350 master’s students and 30 doctoral students, the learning community at the LBJ School is a tight-knit group. The students here come from diverse walks of life and political stripes and all corners of the world, but what they share is dedication to a life of public service. More interested in collaborating than competing, they hone those instincts in group work and extracurricular activities that mirror the professional cooperation that will be required of them as public service leaders. Our students tend to bring a spirited sense of community to everything they do, whether inside the classroom or out—charity drives, intramural sports, even panel discussions! These are people who just enjoy being and learning together.

LBJ SCHOOL BEATS TEXAS A&M UNIVERSITY’S BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE IN “THE DILLO CUP CHALLENGE,” AN ANNUAL SOFTBALL CHARITY GAME BETWEEN THE TWO SCHOOLS.
Campus Home of the LBJ School of Public Affairs

At the start of 2010, our students, faculty and staff moved into the newly renovated Sid Richardson Hall, home of the LBJ School building on the UT campus. The revitalized facility increases opportunities for interaction among faculty, staff and students, encouraging dynamic discussion and collaboration and contributing to the overall collegiality of the entire community. The new building design lowers its carbon footprint, triples the amount of classroom space and integrates the latest in instructional and media technologies to improve external communication and classroom pedagogies.
“I loved going to school at LBJ. The connections I built were forever—my business partner was a fellow student, as are all of my core friends. Everyone had different goals, but everyone came to that school because they wanted to do something good, and that bound us all together. It was refreshing to be around a lot of people who had higher purposes in life.”

MEHUL PATEL, MPAff

- Owner and Operator, Dominican Joe Coffee Shop located in Austin, TX. A social enterprise committed to building responsible economic opportunities in the Dominican Republic.
- Partners with Sharla Megilligan, MPAff ’04, founder of Makarios, a faith-based nonprofit organization that supports educational development in the Dominican Republic, Haiti, and other impoverished areas of the world.
The Lyndon Baines Johnson Library and Museum

The School and its students are connected via an imposing granite plaza to the Lyndon Baines Johnson Library and Museum, whose vast historical archives are an amazing resource for our students.

1 of 13 Presidential Libraries Administered by the National Archives and Records Administration

45,000,000 Pages of Historical Documents

1,000,000 Feet of Motion Picture Film

5,000 Hours of Oral History Recordings from the Public Careers of President Johnson and Close Associates

650,000 Photographs

642 Hours of President Johnson’s Telephone Conversations

The newly renovated plaza is now a tribute to Lady Bird Johnson, who is remembered as an advocate for education and champion of the environment. The plaza is also a fitting metaphor for the domestic policy bedrock endowed by the former president to engage students from communities around the world.

“Much of the focus of our studies is in areas that were of intense interest to President Johnson—health, education and social policy. The school shares both the LBJ Library’s facilities and its intellectual excitement.”

Admiral Bobby R. Inman,
U.S. Navy (Ret.),
Interim Dean and Lyndon B. Johnson Centennial Chair in National Policy
The University of Texas at Austin

Just beyond the majestic LBJ fountain lies the rest of UT’s forty acres—a powerhouse of knowledge and culture whose prominence is evident in a broad spectrum of top-rated programs—in Latin American Studies, Geosciences, Engineering, Business, Law, Middle Eastern Studies, Social Work, Community and Regional Planning, Education, Informational Sciences, South Asian Studies and more. As a part of this broader learning and living community, LBJ School students can take advantage of all it has to offer—they have the best of both worlds: an intimate community within the school and the expansive resources of one of the world’s premier research universities.

“There is so much that comes with being at The University of Texas. It’s a huge university with so many other schools, learning opportunities, speakers. There are a lot of opportunities here that you might not get in other places.”

YASMIN TURK, SECOND YEAR MPAff

- Board Member, National Coalition Against Domestic Violence
UT by the Numbers

3,500 Research Projects
90 Research Units
$400 Million in Annual Research Funding
7 Doctoral Programs in the Top 10 (National Research Council)
22 Departments Ranked in the Top 25 (National Research Council)
No. 1 in 30 of 37 Fields Evaluated (National Research Council)
7 Museums
17 Libraries
11,000 Graduate Students
39,000 Undergraduate Students
16 Colleges and Schools
The City of Austin

There is absolutely no better location to spend a few years of your life than Austin, Texas—many students like it so much that they make it their permanent home after graduating!

The city is youthful, dynamic, well educated, entrepreneurial, green and family-friendly. The temperate climate means that Austin’s many outdoor entertainment and sporting venues can be enjoyed almost all year long.

With a population of about 600,000 people (1.6 million in the metro area), it is large enough to attract diverse industries yet small enough to be easily accessible and navigable. It is home to a booming music industry; incubators for clean energy and technology start-up companies; and the headquarters of multinational corporations like Dell, IBM, National Instruments and Temple-Inland. Homegrown business success stories include Whole Foods Market, GSD&M’s Idea City, Green Mountain Energy and Pervasive Software.

As the state capital, Austin offers endless opportunities for student engagement with state policymakers, state agencies and the headquarters of nonprofits that serve in a multitude of need areas.

TO LEARN HERE IS TO LOVE IT HERE!

“Austin has such a great community and there is a little bit of everything for everyone. There are lots of opportunities to get involved in city governance and local and state politics, in NGOs and nonprofits, they’re all here. Especially if you’re looking at building your professional skills, this is a great place.”

DESIREE LEDET, SECOND YEAR MPAff

• Specialization: Environmental and Natural Resource Management
• Co-Chair of Public Affairs Alliance for Communities of Color
• Co-Chair of the Barbara Jordan National Forum
**Austin by the Numbers**

300 Days of Sunshine Annually
92.8 Cost of Living Composite Index (Kiplinger)
14 Museums
120 Live Music Venues
10 Colleges and Universities
38.4% Percent of the Population with a Bachelor’s Degree or Higher
206 Parks
48 Public Pools (including world-famous Barton Springs)
5,000+ Nonprofits, Revenues Exceed $2.5 Billion (Oct. 2009 NCCS)
140 Days Every Odd-Numbered Year the Texas Legislature is in Session

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**No. 1**
Best Cities for Recession Recovery, Forbes, 2009
America’s Best Bargain Cities, Forbes, 2009
Best City for Your Career, Excelle, 2009
Best Large Cities for Job Growth, New Geography, 2009
Top Cities for a Fresh Start, Relocation.com, 2009

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**No. 2**
Athletic/Active People, Travel + Leisure’s Favorite Cities, 2009
Best Live Music/Bands, Travel + Leisure’s Favorite Cities, 2009
Green Places to Live, Natural Home, 2007

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**No. 3**
Intelligent People, Travel + Leisure’s Favorite Cities, 2009
Smart Cities for Couples, Kiplinger’s Personal Finance, 2009
America’s Recession-Proof Cities, Forbes, 2009
The LBJ School of Public Affairs is a top-rated school all the way around at an amazing value, which means you can launch a career in public service without being a slave to school debt. You’ll make an investment in your future, but it’ll be an investment that pays off.

**Tuition**

- **COST OF ADMISSION**
  [www.utexas.edu/lbj/students/ tuition](http://www.utexas.edu/lbj/students/ tuition)

- **FELLOWSHIPS AND FINANCIAL AID**
  [www.utexas.edu/lbj/students/ tuition#finaid](http://www.utexas.edu/lbj/students/ tuition#finaid)

**Admissions**

- **OFFICE OF STUDENT AND ALUMNI PROGRAMS**
  [www.utexas.edu/lbj/contact/osap](http://www.utexas.edu/lbj/contact/osap)
  **512-471-4292**

- **APPLY FOR ADMISSION**
  [www.utexas.edu/lbj/ degreeprograms/mpaff_admissions .php](http://www.utexas.edu/lbj/ degreeprograms/mpaff_admissions .php)

- **ADMISSIONS DEADLINES**
  [www.utexas.edu/lbj/students/calendar](http://www.utexas.edu/lbj/students/calendar)
“When our students leave here, they think about the world differently. They are conversant in a variety of methodologies that enable them to make judgments based on evidence rather than perception or intuition.”

ROBERT WILSON, ASSOCIATE DEAN FOR ACADEMIC AFFAIRS

• Mike Hogg Professor in Urban Policy
• Director, Policy Research Institute
“WE HAVE A SCHOOL OF PUBLIC AFFAIRS OFFERING TRAINING FOR CAREERS IN PUBLIC SERVICE, WHICH WILL TRY TO PRODUCE THINKERS AND DOERS: PEOPLE WHO DREAM OF PROGRESS AND WILL TRY TO TURN THOSE DREAMS INTO ACHIEVEMENTS.”

Remarks at the Dedication of the Lyndon Baines Johnson Library and Lyndon B. Johnson School of Public Affairs, May 22, 1971

PRESIDENT LYNDON B. JOHNSON