

WHAT PARTICIPANTS OF LAST YEAR'S CLASS XXXIV SAY ABOUT THE GEDP

★ *“Really made me look at myself and my agency in a new light. There have been several practical applications I could take back and start applying immediately.”*

★ *“This has been the best management training I’ve been to!! Very easy things that are actually practical/doable, not just all theory!”*

★ *“This program has changed my life. I feel like an entirely new person seeing the world with a whole new set of eyes. Thank you!”*

★ *“Great course! I learned SO much. Feel privileged to be a part of the group and course.”*

★ *“Thank you for leading and coordinating this effort! Brilliant and powerful! It changed my life! I received a wonderful promotion into an Exec role.”*

“Improvement is a continuous process, as it must be to meet the needs of a dynamic and rapidly changing society... One of the prerequisites to satisfying the awesome demands of the future is a corps of competent, well-trained public servants.”

-Lyndon B. Johnson

PROGRAM SCHEDULE

The three-week executive program is conducted once each year. There will be two orientation meetings (August 5th and August 15th) in Austin. You have the option to participate in either of the meetings.

Week One	September 25-30, 2016 Arlington
Week Two	October 30 – November 3, 2016 Galveston
Week Three	December 5-8, 2016 Austin

PROGRAM ELIGIBILITY CRITERIA

The Governor’s Executive Development Program is designed for agency executives with the responsibility for charting the strategic direction of their organizations. The general criteria for eligibility are based on agency employee population.

Eligibility on Employment Population

Agencies:

1-100 employees
Executive Director, Commissioner, Board Chairs, and Board Members

101-1000 employees
Executive Director, Deputy Director, Board Chairs, and Board Members

1001-plus employees
Top three tiers of management, Board Chairs, and Board Members

University Systems:
Presidents, Chancellors, Regents, Vice-Presidents, Vice-Chancellors, and Deans with substantial management responsibility

NOMINATION PROCESS

Letters of Nomination should be addressed to the **Governor’s Center for Management Development, 3001 Lake Austin Blvd, Suite 3.306, Austin, Texas 78703**

Please include:

- Copy of the agency’s organizational chart
- Nominee’s name, title, address, phone number and email address
- Summary of why your nominee would be a good candidate for this program.

An on-line form is available at this website: www.utexas.edu/lbj/gcmd/programs/gedp

Nomination are due by June 13th, and participants will be notified of their acceptance by early July.

PROGRAM TUITION

Tuition for the 2016 GEDP is \$5,100 if paid by September 25th, \$5,700 if paid after. It includes all program related costs, assessment instruments, instructional materials, one-on-one executive coaching session, and most breakfasts and lunches. Lodging, other per diem, and travel costs are the responsibility of each participant. For more information about the course content and objectives, contact:

Director, Governor’s Executive Development Program
Lyndon B. Johnson School of Public Affairs
Phone 512/475-8100
www.utexas.edu/lbj/gcmd/programs/gedp



The CEO Roundtable provides participants an opportunity to spend time with executive leaders who share their perspectives and expertise.



**Class XXXV
2016**

September 25-30, 2016
Arlington

★ ★ ★

October 30 - November 3, 2016
Galveston

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December 5-8, 2016
Austin

**Lyndon B. Johnson School of Public Affairs
The University of Texas at Austin**

The Governor's Executive Development Program (GEDP) is a three-week, intensive educational program for top executives in Texas state agencies and universities. The collaboration of the Texas Governor's Office and the Lyndon B. Johnson School of Public Affairs at The University of Texas at Austin, in directing the program makes GEDP unique among the nation's executive programs for public officials.

BACKGROUND

After the Governor's Center for Management Development was successfully established in 1981 to train first- and mid-level state agency managers, the Governor, Lt. Governor and Speaker of the House of Representatives jointly appointed the Executive Development Council to develop a course for top executives in Texas state government.

The council designed the initial three-week curriculum, hired a director for the program and recommended that the program be administered by the LBJ School of Public Affairs. GEDP held its charter class in 1985 and will conduct Class XXXV in 2016. To date, there are more than 1800 graduates of the GEDP, representing more than 100 Texas state agencies.



PROGRAM OBJECTIVES/OUTCOMES

The GEDP curriculum is organized around three key areas:

- ✓ Organizational Strategy and Systems (values, vision, mission and strategic direction);
- ✓ Resource Management (leadership and human resource management practices that support strategies); and
- ✓ Personal Effectiveness (self-awareness, purpose and self-management).

Specific sessions address executive competencies needed to:

- Align personal and organizational vision
- Understand and maximize differences in leadership style
- Understand the process of and lead organizational change
- Understand the organization's culture and its effect on performance
- Enhance listening and interpersonal communication skills
- Effectively manage during crisis situations
- Make ethical decisions



Pete DeLisle discusses Cognitive Problem Solving and Creativity

APPLIED LEARNING & ASSESSMENT

Executive development is most effective when closely linked with on-the-job issues and challenges. To this end, each GEDP participant, with input from the agency executive director or board chair, is expected to develop a project for applying the new ideas, concepts, and behaviors to his or her own agency's specific issues and challenges. A confidential, multi-rater feedback process is also utilized to identify both strengths and developmental areas in specific executive behaviors. The results of this assessment are used by each participant to manage his or her ongoing executive development.

FACULTY AND TEACHING METHODS

Faculty for the program are drawn from throughout the nation and include both university professors involved in research and teaching in management and organizational effectiveness as well as experienced practitioners from government and the private sector. Teaching methods include case studies, experiential exercises, lectures, and discussions.



Networking after class at a Texas Ranger Game at the ballpark in Arlington.



Barry Bales, Assistant Dean for Professional Development, LBJ School, speaks to the GEDP class members.

WHAT PARTICIPANTS OF PAST CLASSES SAY ABOUT THE GEDP

- ★ *"This program has made me question my goals and purpose. It was an encouragement and challenged me to think big picture and pull myself out of the day to day. The class was spectacular and the speakers wonderful. I am honored to have attended."*
- ★ *"This course has given me insight into myself, and strategies and inspiration to improve my leadership skills."*
- ★ *"The information has been terrific. This material/program will benefit me greatly in my current role and personal life."*
- ★ *"This program not only changed me as a leader, it also changed me as a person."*
- ★ *"This program creates a pathway for better work/personal relationships and increased confidence. I feel empowered to make a difference."*