LBJ School Writing Fellows Program

OSAA and the Writing Lab are excited to offer a new way for you to get involved, build your resume, and gain valuable professional skills. The initial Writing Fellows cohort will have the additional opportunity to help shape the future and direction of this new initiative.

Who are Writing Fellows?
Writing Fellows are a small group of master’s and PhD students who have demonstrated excellent writing in their LBJ coursework and who have the ability to work with peers as a coach.

Writing Fellows work 4 hours each week on a regular schedule, meet one-on-one with LBJ students on writing assignments, and develop and execute one special communications project for the Writing Lab and the LBJ School during the semester.

What will Writing Fellows Do?
- Attend two, 4-hour training sessions during the week of January 23-27, 2017. Schedule TBD.
- Work 4 hours each week in the Writing Lab. At least 2-3 hours will be spent reviewing peer writing and in one-on-one peer writing consultations.
- Read assignments drafts, make substantive comments on peer writing, and meet with peers to discuss strategies for revision.
- Develop and execute one communications project for the Writing Lab and the LBJ School. Example projects include:
  - Develop and facilitate a communications workshop or guest speaker/panel event.
  - Map campus writing, public speaking, and data communications support programs.
  - Develop and administer a survey to analyze communication support needs of LBJ student populations or student groups.

What are the Benefits?
- Gain experience in mentoring, coaching, program design, and program assessment.
- Attend an exclusive networking event with alumni and special guests.
- Have evidence of strong writing skills for your resume.
- Receive $200 additional professional development dollars per semester to use toward conference travel, software, books, etc.

How Do I Apply?
Submit the following, by noon on January 20th, to Jen Cooper: lbjwriting@austin.utexas.edu.
- A letter of interest and resume
- A 4- or 5-page professional writing sample (a memo, brief, policy analysis, etc.)
- The names and contact information for two recommenders who can speak to your skill as a writer or your potential as a peer coach

You will be notified of acceptance by 5:00 p.m. the following Monday, January 23rd, and we’ll set the training schedule for that same week.

Come join the team!