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2017-2018
Master of Public Affairs
DC Concentration
(MPAff DC)
Student Handbook

Excerpts from UT Compliance and Ethics Guide

Obligation to Report Wrongdoing

All University employees have a personal and professional obligation to report, or cause to be reported, and to assist in any investigation by persons authorized or responsible for such matters, the following (collectively referred to as “wrongdoing”): Illegal or fraudulent activity; financial misstatements, or accounting or auditing irregularities; conflicts of interests or dishonest or unethical conduct; violations of the institution’s code of conduct; and violations of other laws, rules, or regulations.

Use of Intellectual or Copyrighted Property

Copyrighted material, which includes almost everything written or recorded in any medium, including software, is protected under the federal Copyright Act and generally may not be copied or used without the owner’s permission. Generally, such materials may be copied without the copyright owner's permission only within narrow exceptions under the Copyright Act.

Any copying or reproduction of copyrighted software on University computing equipment must comply with the Copyright Act and any applicable software license agreement. Further, faculty, staff and students may not use unauthorized copies of software on University owned computers or networks or computers housed in University facilities. However, one exception, known as “fair use,” allows copyrighted materials to be copied or otherwise used without the copyright owner's permission. <https://www.copyright.gov/fair-use/more-info.html>

Important Note on Academic Integrity

Students are expected to respect the LBJ School's standards regarding academic dishonesty. You owe it to yourself, your fellow students, and the institution to maintain the highest standards of integrity and ethical behavior. A discussion of academic integrity, including definitions of plagiarism and unauthorized collaboration, as well as helpful information on citations, note taking, and paraphrasing, can be found at the web page of the Office of the Dean of Students: http://deanofstudents.utexas.edu/sjs/acint_student.php

The University has also established disciplinary procedures and penalty guidelines for academic dishonesty, especially Sec. 11.304 in Appendix C of the Institutional Rules on Student Services and Activities section in UT's General Information Catalog.

Acceptable Use Policy

The UT Austin Acceptable Use Policy (AUP) serves as a supplement to the UT Austin [Information Resources Use and Security Policy](#). University [information resources](#) consist of the computer devices, data, applications, and the supporting networking infrastructure. These technologies are critical to the multifaceted mission of the university, a mission that includes teaching, research, and public service.

While these resources help the university function, they also require responsible use from every user. Your actions can affect people all around the world. You must use these technologies responsibly and with respect.

For the full AUP Policy see: <https://security.utexas.edu/policies/aup>

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Section I. Overview

This student handbook is designed to introduce MPAff DC Concentration students to Lyndon B. Johnson School of Public Affairs (LBJ School) and The University of Texas at Austin (UT) Office of Graduate Studies (OGS) requirements, policies, procedures and deadlines and to familiarize students with important campus resources. Information contained within this Handbook is current as of its printing August 2017. If any changes or updates are made, those will be added into the online version and/or the information will be distributed through the main student listserv (*lbjstudents*). The handbook is available in electronic format on the “Policies and Procedures” page of the LBJ School’s “Current Student” website at: <http://lbj.utexas.edu/forms-policies-and-procedures>.

Please read this information thoroughly, as it will answer many of your questions about the MPAff DC program. If you have any questions that the handbook does not address, please don’t hesitate to contact us.

Program Contacts

Associate Dean for Academic Strategies Todd Olmstead tolmstead@austin.utexas.edu (512) 417-8456 SRH 3.384F	MPAff Graduate Advisor Jacqueline Angel jangel@austin.utexas.edu (512) 471-8951 SRH 3.239
Thomas O’Donnell Executive Director LBJ Washington Center todonnell@austin.utexas.edu (202) 297-1211	Robin Presta Boone Deputy Director LBJ Washington Center rboone@utexas.edu (202) 744-7956
Office of Student Affairs (OSAA) Administrative Assistant lbjosaa@austin.utexas.edu (512) 471-4292 SRH 3.104	Administrative/Travel Assistant lbjtravel@austin.utexas.edu (512) 471-8325 SRH 3.104
Career Resources Specialist lbjcareers@austin.utexas.edu (512) 471-3290 SRH 3.104	Endowment & Fellowship Specialist lbjfellows@austin.utexas.edu (512) 471-9623 SRH 3.104
Graduate Coordinator – Admissions lbjadmit@austin.utexas.edu (512) 471-0291 (512) 232-4013 SRH 3.104	Graduate Coordinator – Student Affairs lbjstudentaffairs@austin.utexas.edu (512) 232-4013 (512) 471-0291 SRH 3.104
Writing Lab Director lbjwriting@austin.utexas.edu (512) 471-3620 SRH 3.104	OSAA Director lbjosaadirector@austin.utexas.edu (512) 471-8288 SRH 3.104

To schedule an appointment in OSAA, visit <https://lbjosaa.acuityscheduling.com/>

To access the LBJ Careers website, visit <https://lbj-utexas-csm.symplicity.com/students/>

Message from the Dean

Welcome to the LBJ School of Public Affairs. You are joining us because you want to tackle critical challenges not just within the walls of academia, but also in the public and social dialogue of our world. Today begins a personal and collective transition from the known to the unknown, from the predictable to the uncertain.

Your decision to invest in a public policy education could not be more important and timely. The direction and agenda of our national policies are in flux. Americans are more divided along partisan lines than they have been in two decades, eroding trust in government and thwarting our nation's progress. As the next generation of leaders, you will need all of your energy and skills to successfully engage in what is a national and global environment of uncertainty, where trust in our public institutions and officials has eroded.

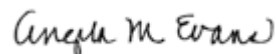
However, our country is always strengthened through occasions when we reexamine who we are as Americans and how we govern ourselves as a Nation. Now is the time to embrace an education that will prepare you to be fearless public leaders. Now is the time to explore the many opportunities afforded you as you seek your place in serving the public good. The importance of the work you are about to undertake cannot be overstated.

The LBJ School is a place where you and your fellow students are held to the highest of academic, professional, and ethical standards. You are taught both by experts who engage in relevant and timely research as well as those who have led in policy communities. And, you join a network of accomplished alumni who generously share their expertise and experience.

This is an exciting era at the School because our programs and our curriculum are changing to incorporate new knowledge, new technology, and challenging 21st century issues. There is no better place in the nation to see real-life policy implications than Austin, Texas. You will have the advantage of immersion in a complete policy learning laboratory with the vast resources of the University of Texas, a Tier I research university. The Lone Star State is a powerhouse, with a population of about 28 million and the longest foreign border in the United States, serving as a gateway to diverse international and global policy communities in Mexico, Cuba, Central and South America. The world and its challenges are truly at our doorstep here at the LBJ School.

We are excited to have you join us on this journey.

Best,



Angela M. Evans

Dean

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The University of Texas Honor Code

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university community is expected to uphold these values through integrity, honesty, fairness, and respect toward peers and community.

Professional Ethics

Whether you plan to pursue your future career in the public, private or nonprofit sector, all LBJ School students should have the self-awareness that they are members of the LBJ School community as well as members of a public service profession: both have a high standard for professional and ethical conduct. See the inside cover for more information about your obligations to report wrongdoing, Intellectual and Copyrighted Property, UT's Academic Integrity standards, and the Acceptable Use Policy.

As an external reference, we encourage all LBJ School students to familiarize themselves with the Code of Ethics formulated by the American Society of Public Administration, available online at <https://www.aspanet.org/ASPA/About-ASPA/Code-of-Ethics/ASPA/Code-of-Ethics/Code-of-Ethics.aspx>.

Academic Team

At the LBJ School we have an entire team working together to address and resolve academic issues, and provide guidance throughout your LBJ career. This team includes the Associate Dean for Academic Strategies, the Academic Policies Committee (APC), Graduate Advisors for each degree program, and Graduate Admissions & Program Coordinators (GAPCs).

The Associate Dean for Academic Strategies oversees the administration of all academic programs at the LBJ School. This position works closely with the Dean to coordinate the curriculum and content of academic programs and to oversee faculty teaching assignments, faculty assistants, TAs, Graduate Advisors, among many other responsibilities.

The Academic Policies Committee is made up of faculty leadership and staff who meet to resolve academic issues raised by the performance of individual students.

The MPAff Graduate Advisor serves as your information source and troubleshooters on academic policies and procedures. The Graduate Advisor assists all MPAff students with academic planning and have signature authority over many academic procedures, with one exception being the selection of Policy Apprenticeships, which require the approval of the LBJ Washington Center Executive Director. The Graduate Advisor can also refer you to faculty mentors with more expertise in your specific area of interest.

The GAPCs are staff members who work in the Office of Student Affairs and Admission (OSAA) and they are the members of the Academic Team you will work with most often. The GAPCs keep track of academic records, facilitate administrative processes, and send reminders regarding important deadlines and procedures. They do not have signature authority over academic procedures, but can help direct or guide you through academic processes.

Please do not wait until the day of a deadline to bring an issue forward as some of UT's policies require multiple signatures and, if you are asking for an exception to be made, **the APC, Graduate Advisor, Associate Dean and/ or GAPCs will need to review and resolve your case.**

LBJ Washington Center Executive Director and Deputy Director

The LBJ Washington Center Executive Director and Deputy Director will work closely with you beginning the summer of 2017, during orientation in Austin, and right through your graduation in December 2018 in Washington DC. You will receive supplemental information from time to time from the LBJ Washington Center on the unique aspects of the DC Concentration, including the required Policy Apprenticeships.

Student Responsibility

LBJ School students are responsible for knowing and satisfying program degree requirements, meeting administrative and academic deadlines, seeking academic advice when needed, and enrolling in appropriate courses to ensure progress toward degree completion. The Office of Student Affairs will be there to help, but students are responsible for their own education.

UT's Office of Graduate Studies (OGS) sets most critical deadlines. **Students are expected to promptly and thoroughly read informational emails sent by OSAA staff, Graduate Advisors and staff of the LBJ Washington Center.** Travel and/or personal circumstances do not release you of responsibility for reading advising emails and meeting all deadlines. **Please include your full name and UTEID when contacting your Graduate Advisor or GAPC for assistance. Check the websites for the OGS and Office of the Registrar for deadlines.**

Physical Mailboxes

Each enrolled student is assigned a mailbox. Student mailboxes are located in SRH 3.118, the mailroom on the ground floor. You can find a list of mailbox assignments in a binder on the table in the mailroom. **LBJ School student mailboxes are for internal school use only. The School does not accept personal or business mail on behalf of students.**

You are encouraged to write your mailbox number next to your name on the cover of all academic documents submitted to faculty members. This makes it easy for them and/or their assistants to return your graded work to you.

Electronic Communication

Email is the official form of communication at UT Austin. Students are required to provide the LBJ School and The University of Texas with current and accurate contact information at all times, including email address, local and permanent physical addresses, and telephone number. **If your contact information changes during your enrollment, you need to update your UT Direct profile.** *You will also need to notify your GAPC of the change so that we can update the LBJ School's internal records.*

Three LBJ School listservs constitute the official communication venue for MPAff DC students. Entering MPAff DC students will be subscribed to both listservs at the beginning of the semester:

lbjstudents (lbjstudents@utlists.utexas.edu) listserv is a platform for the School to communicate announcements, events, news and activities pertinent to the entire student body. This list is moderated by staff in OSAA and the Dean's Office who are responsible for posting submissions and messages. There may be times when you have information to share with this listserv (i.e. official student organization meetings, ways to get involved at LBJ, etc). Announcements that are not related to attending UT will not be posted (i.e. housing ads, party invites, concert tickets

or other items for sale). As a state-agency resource, the *lbjstudents* list may not be used for partisan and electoral politics or for proprietary activities.

lbjmpaff (lbjmpaff@utlists.utexas.edu) listserv is for academic information specific to MPAff students. This list is moderated by the MPAff Graduate Advisor, staff in OSAA and the Dean's Office who are responsible for posting submissions and messages.

lbjdcstudents2018 (lbjdcstudents2018@utlists.utexas.edu) listserv is for supplemental administrative, academic, and Policy Apprenticeship information specific to DC Concentration students. This list is moderated by the LBJ Washington Center Executive Director and Deputy Director who are responsible for posting submissions and messages. For advising questions, please contact the Executive Director and Deputy Director by email directly.

How to get your information out to the student body:

- The primary way to distribute a message to the listserv is by using the following link to have your information added to the OSAA newsletter. The OSAA newsletter goes out weekly, so please submit your information well in advance to:
https://docs.google.com/forms/d/e/1FAIpQLSc_D8OZGjnRMv_l2DHLStiDre8XcD0Xu_wMT9CMxZ0zQULxIXg/viewform.
- For any job/internship or other professional development postings, email lbjcareers@austin.utexas.edu. Your opportunity will be reviewed and posted to LBJCareers, which is the primary mechanism for communicating this information to students. If the opportunity has a short timeframe or only accepts the first x number of applications, these opportunities will be forwarded to the list by Career Management.
- For any other message that cannot be distributed via weekly newsletter, please email lbjosaa@austin.utexas.edu.
- To request a room or to add an event to the School's calendar, use: <http://lbj.utexas.edu/calendar/room-use-policies>. Complete the form at the bottom of the first paragraph and submit the request for review.
- The list moderators shall determine whether a submission is appropriate for the list based on the aforementioned criteria.
- Requests for reconsideration of rejected submissions shall be made first to the list moderators by e-mail. Upon request, a review of the List Moderator's second rejection may be made to the Director of OSAA and the Associate Dean for Academic Strategies, whose determination is final.

We appreciate your compliance with guidelines provided by the University's Acceptable Use Policy, code of conduct and <https://security.utexas.edu> standards when requesting material to be distributed via the listserv. More details on the Acceptable Use Policy and electronic communications are available here: <https://security.utexas.edu/policies/aup>.

The LBJ School and the University of Texas at Austin own both listservs and therefore reserve the right to monitor all messages and to unsubscribe any participant (without notice) who uses these communication sites in an improper, inappropriate, or illegal manner. Only subscribed utexas.edu email addresses can send messages to either of the listservs. By remaining subscribed to some or all listservs (i.e., by not unsubscribing), you have indicated your agreement to comply with the LBJ School's and the University's guidelines for use of the LBJ School listservs.

Section II. MPAFF DC Concentration: Curriculum Overview

MPAff DC Degree Requirements

The LBJ School's curriculum and academic policies are set by each program's Graduate Studies Committee (GSC), which consists of tenured and tenure-track LBJ School faculty members. There is a specially constituted DC Concentration Academic Committee that advises the Graduate Studies Committee on the DC Concentration curriculum. Completion of the MPAFF DC Concentration requires a total of 45 graduate credit hours. To complete the MPAFF DC Concentration by December 2018, students must follow a fixed degree track, as listed below.

Austin: Fall & Spring Core Courses (25 credit hours)

PA 383C	Policy Development	3
PA 384C	Public Management	3
PA 388K	Writing for Policy	3
PA 391	Public Financial Management	3
PA 188S	Professional Preparation and Development (Fall)	1
PA 393K	Applied Microeconomics for Policy (Fall)	3
PA 393L	Advanced Policy Economics (Spring)	3
PA 397	Introduction to Empirical Methods (Fall)	3
PA 397C	Advanced Empirical Methods (Spring)	3

Washington DC: Summer & Fall Courses (20 credit hours)

PA 381W	How Washington Works: An Overview of the Federal Ecosystem	3
PA 381W	How the U.S. Congress Works	3
PA 381W	Federal Budget & Government Finance	3
PA 381W	Survey of Contemporary Policy Issues	3
PA 680WA/680WB	Policy Apprenticeship	6
PA 188G	Advanced Perspectives on Policy	1
PA 188G	Exemplars in Policymaking	1

Core Course Sequencing and Waivers

The methods core courses (PA 397 and PA 397C) and the economics core courses (PA 393K and PA 393L) are sequentially based; students are expected to take the first course in each sequence before taking the second course. There is no inherent sequencing for the other core courses.

Waivers may be requested for PA 383C, 384C, 391, 393K, and 397, provided that sufficient prior academic training and professional experience is evident. Students may initiate waiver petition during the week of New Student Orientation. Please note the following policies:

- **A waiver is an exemption from a requirement, not a conferring of credits** (students must substitute additional elective credits for any core courses waived).
- **Eligibility to request a core course waiver expires at the end of the first semester of enrollment.**

MPAff Core Course Waiver forms should be submitted to the core course coordinator for review:

- PA 397/Introduction to Empirical Methods [Chandler Stolp](#)
- PA 393K/Applied Microeconomics for Policy Analysis [Sheila Olmstead](#)
- PA 391/Public Financial Management [Martin Luby](#)
- PA 383C/Policy Development [Angela Evans](#)
- PA 384C/Public Management [Angela Evans](#)

Waivers are not available for the other two flexible core courses (PA 397C/AEM and PA 393L/APE) on the grounds that, even if one has done advanced work in empirical methods or in policy economics, there are always additional topics and courses to explore both at the LBJ School and across campus for further knowledge development.

DC Concentration Policy Apprenticeship Requirement

During their summer and fall semesters in Washington DC, students will apply an understanding, through the interdisciplinary lenses developed in first year LBJ School course work, of federal policy development and implementation in the setting of an extended Policy Apprenticeship in a private sector or public (federal government) policy organization. *DC Concentration students are responsible for identifying and securing appropriate Policy Apprenticeships. The LBJ Washington Center will, however, work closely with the students in their Policy Apprenticeship pursuits.*

During the Policy Apprenticeships, students will be expected to demonstrate knowledge and skills developed in core courses in an immersive, professional context. They will enhance skills in leadership, teambuilding, and sensitivity to the cultural and operational challenges of the workplace, political acumen, and policy diversity as well as develop mastery over analytical communication and networking skills.

The term of the Policy Apprenticeship is 32 hours a week for 6 months (June-December,) Monday-Thursday, reserving weeknights and a few Fridays for graduate school coursework at the LBJ Washington Center.

Course requirements: Beyond fulfilling the hours required, DC Concentration students will meet the work requirements established by the Policy Apprenticeship employer supervisor. Students will also submit a weekly online Policy Apprenticeship Journal each Friday describing their workweek, including specific projects and activities, professional networking, new lessons learned, and how their coursework at LBJ was applied. The student will submit evaluations at the end of the summer and fall semesters that (1) summarize the substantive contribution made by the student to the mission of the organization, and (2) critically reflect on the student's performance in applying skills developed in LBJ School courses. Policy Apprenticeship employment supervisors will also submit student performance evaluations at the end of each semester. A student's grade for her or his Policy Apprenticeship will be determined based on a) the LBJ Washington Center Executive Director's interaction with both the DC Concentration students and their employment supervisors during the term of the Policy Apprenticeships; b) Policy Apprenticeship employment supervisor evaluations; c) DC Concentration students' self-evaluations; and d) the weekly online Policy Apprenticeship Journals.

Valid Policy Apprenticeships are those approved by the Executive Director of the LBJ Washington Center. The position and work DC Concentration students propose to undertake

must be relevant and timely to current policy deliberations and require graduate school-level skills.

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Section III. Academic Policies and Procedures

Registration at UT Austin encompasses academic advising, registering for classes online, and paying your tuition bill (or confirming your attendance in classes if financial aid or a third party has paid your bill). **UT Austin registration access periods are pre-determined by the Office of the Registrar; students may not register outside of the Registrar's pre-determined access periods. Your RIS (Registration Information Sheet) will note your specific registration access periods, as well as any registration bars that have posted to your student record.** Registration in preferred courses is not guaranteed. Some sections will have seats reserved specifically for DC Concentration students and some courses may be restricted to DC Concentration students only. Additional information will be provided during Orientation. We encourage you to plan ahead and consider alternative course options prior to each registration period.

While your Graduate Advisor and GAPC will do their best to help you with registration problems, registration periods are peak periods for University staff and student services offices. You may need to wait longer for a response to your email, phone call, or paperwork request. Please have patience with the School.

Registration Procedure

An overview of the nine steps required in this process is offered in the Registration Information session during Orientation. This is a summary of those steps:

- 1) Degree Planning and Academic Advising
- 2) Consult Your Registration Information Sheet (RIS) Online
- 3) Clear Your Registration Bars
- 4) Course Schedule Consultation and Review
- 5) Submit Relevant Registration Paperwork Prior to Registration
- 6) Register for Classes
- 7) Use the Online Course Waitlist System
- 8) Fine-Tune Your Schedule During Add/Drop Periods
- 9) Pay Your Tuition Bill and/or Confirm Your Attendance to Class

Course Numbers

Courses at UT are given a three-digit number. The first digit in a course number indicates the number of credit hours the student will receive for completing the course. For example:

- PA 188G= ONE credit hour course
- PA 387G= THREE credit hour course

Exceptions include graduate-level courses that end with the letter A or B. These letters indicate two-part, sequentially based courses to be taken over the course of two semesters:

- PA 680PA (PRP course, Part I) and PA 680PB (PRP, Part II) are three credit hours each, but credits are not conferred until the sequence of six hours has been completed.

The second digit in a UT course number indicates whether it is graduate-level or not. Graduate courses are coded with a second digit of 8 or 9. For example:

- PA 397 and PA 383C are graduate courses, but PA 325 is at the undergraduate level.

Only graduate-level courses offered by the University may count toward MPAff degree requirements. Graduate students may enroll in undergraduate classes for enrichment, but such credits may NOT be applied toward completion of LBJ School degrees, nor will they count towards fellowship enrollment requirements. Grades in upper-division undergraduate courses (those with a middle digit of 2 or greater, for example: ARA 325) are included in the graduate GPA, however. Additionally, graduate students enrolled in undergraduate courses are subject to undergraduate deadlines, which differ from deadlines for graduate students.

Course Enrollment Limits and Restrictions

To ensure the quality of the learning experience, each LBJ School course has an enrollment limit determined by the Associate Dean for Academic Strategies. Additionally, some courses may be restricted to students in particular degree programs based on program needs. Registration is on a first-come, first-served basis until the enrollment limit is reached. Once the official limit is reached, additional registration for the course is at the instructor's discretion, based on the course waitlist (and subject to classroom seating capacity set to meet public safety requirements).

Maximum Credit Hour Enrollment Policy

At the Graduate School the maximum course load for a graduate student in fall and spring semesters is 15 hours. The maximum course load for a graduate student in summer semesters is 12 hours. At UT, each summer is divided into two 5-week sessions, but some courses meet the whole summer. So, you would take 6 hours in the first summer session, 6 hours in the second summer session, and/or 12 hours in the whole summer session. MPAFF DC students are permitted to take more than the credit hours required by the DC Concentration program during their semesters in Austin, but are encouraged strongly to seek guidance from their Graduate Advisor prior to taking on additional academic commitments. Participation in extra-curricular learning is also encouraged.

CR/NC (Credit/No Credit) Registration Policy

All MPAFF DC Concentration classes must be taken for a letter grade.

Transfer Credit Policy

The DC Concentration does not allow transfer credits.

Grades of Incomplete

In cases when a graduate student receives a grade of incomplete for a course (denoted by the symbol "X" on the student record), the student must complete the course requirements by the last class day of the next long (fall or spring) semester enrolled or the incomplete grade will become permanent (denoted by the symbol "I"). A course in which the student receives an incomplete grade will not affect the student GPA, but may not be applied toward a degree. Please note that any first-year courses not complete by May 2018 may prevent you from continuing in the DC Concentration.

Add/Drops

Students can add and drop courses on their own via the web through the 4th class day (2nd class day during the summer sessions), but will need to submit paper forms with Graduate Advisor approval through the 12th class day (4th class day during the summer sessions). After the 12th class day for a long session or the fourth class day for a summer session, students may not add a course, except for rare and extenuating circumstances as approved by the Graduate Dean of Office of Graduate Studies (OGS). Requests to add a course under these circumstances require a letter of petition from the Graduate Advisor to the Graduate Dean of OGS and a completed Add/Drop form with all required signatures. For more information, please see <https://gradschool.utexas.edu/academics/policies/adding-and-dropping-courses>.

Refunds for Course Drops and Academic Withdrawals

The University will refund partial tuition for classes that a student drops during the first twelve class days in a long semester (first four class days of a summer session), provided that the student maintains enrollment and the drop results in a tuition decrease. Refunds are not given for classes dropped after these dates.

A student who drops a class after receiving any cash payment from the Office of Financial Aid (OFA) may be required to make partial repayment. Please contact OFA directly for information regarding repayment obligations. The Student Accounts Receivable Office issues most refunds the week after the twelfth (or fourth) class day. Refunds are mailed to the student's local address or deposited into the account the student has designated, if an electronic funds transfer authorization is in effect. Students with questions regarding refunds should contact Student Accounts Receivable directly at (512) 475-7777.

A withdrawal from all courses constitutes cancellation of registration. A student may cancel registration for all courses and receive a full refund by notifying the Office of Graduate Studies in writing *prior* to the first class day in any given semester. Students who withdraw from the University after the first class day but before the 20th class day in any long semester (6th class day in summer semesters) may receive a partial refund of their tuition. The refund percentage varies according to the student's effective withdrawal date and is based on the student's schedule on the effective date of withdrawal, as noted in the University's General Information Catalog.

In addition to Graduate School approval, withdrawals for international students also require the consent of the International Office and withdrawals for students receiving federal financial aid require the consent of the Office of Financial Aid. Detailed information about the withdraw procedure for graduate students is available online at <https://gradschool.utexas.edu/academics/policies/withdrawals>.

Medical withdrawals and course load reductions are handled by University Health Services: <https://www.healthyhorns.utexas.edu/medicalwithdrawals.html>.

DC Concentration Fee Billing and Student Financial Assistance

A mandatory DC Concentration Fee is charged each semester DC Concentration students study in Washington DC. More information on the cost of the DC Concentration, including tuition and fees, can be found at <http://lbj.utexas.edu/dc-concentration-mpaffmgps>.

Questions regarding Financial Aid for the first two (Austin) semesters in the DC Concentration should be directed to the UT Office of Financial Aid at ask@finaid.utexas.edu or (512) 475-

6282. Questions regarding federal loans for the Washington DC portion of the DC Concentration can be directed to Sonje Johnson in the Office of Student Financial Services at (512) 475-6282 or sonje.johnson@austin.utexas.edu.

For non-financial aid related questions regarding the DC Concentration Fee, please contact lbjfellows@austin.utexas.edu. Students with delinquent fee bills may be referred to an outside collections agency.

Veterans Administration Information Eligible students may receive Veterans Administration benefits through the Office of the Registrar. Please call (512) 475-7540 for more information or visit <http://registrar.utexas.edu/students/cert/vetn>.

Please note that [Hazlewood benefits](#) cannot be applied to the mandatory DC Concentration Fees, but may be applied to regular University tuition for students who qualify. Please see <https://registrar.utexas.edu/student/certification-veteran/hazlewood> for information about these benefits.

“What I Owe” One of two important pages related to a student’s University finances, “What I Owe” (https://utdirect.utexas.edu/acct/rec/wio/wio_home.WBX) reflects any outstanding balances owed to The University of Texas at Austin, including DC Program Fees, available payment options, and transaction history.

Leave of Absence Policy

Graduate students may apply for a leave of absence for no more than two long semesters. The benefits of filing a formal leave of absence through the Graduate School include guaranteed readmission and a waiver of the readmission application fee upon return to the program. To request a formal leave of absence, a student must submit a Leave of Absence Authorization Form, signed by your Graduate Advisor, to the Office of Graduate Studies in Main 101 *prior* to the semester for which a leave is requested. Please be sure to notify the GAPC of your plans to take a leave and provide a copy of your leave form. Leaves of absence are not automatically renewed semester to semester, and students returning from leaves of absence must formally request readmission before they can register for courses. Student fellowships are forfeited during semesters students are on leave of absence. Applications to the fellowship committee to defer fellowships for one semester may be submitted to the Endowment and Fellowship Specialist for submission to the fellowship committee. There is no guarantee that an approval will be given to defer. More information about leaves of absence is available online at: <https://gradschool.utexas.edu/academics/policies/leaves-of-absence>.

Medical withdrawals are not considered leaves-of-absence and are handled by University Health Services: <https://www.healthyhorns.utexas.edu/medicalwithdrawals.html>.

Probationary Status and Academic Dismissal

Students admitted with conditions should meet with the Graduate Advisor for advising as soon as possible to work toward removal of the conditions. Similarly, any Master’s student whose cumulative GPA falls below 3.0 in a given semester will be placed on academic probation the following semester. Students on academic probation should see the Graduate Advisor for academic advising and to have the subsequent semester registration bar cleared. One semester on academic probation may jeopardize continuation in the DC Concentration. Two consecutive

semesters on academic probation is cause for dismissal from the University. LBJ School fellowship recipients must maintain a 3.0 or higher GPA to receive fellowship awards. More information is available at this link: <https://gradschool.utexas.edu/academics/policies/warning-status-academic-dismissal>. Students on probationary status or admitted with conditions are not allowed to work at the University.

UT Academically Related Travel Policy

The [University of Texas at Austin travel policy](#) and LBJ School policy promote safe travel by students, faculty, and staff who conduct research and/or University business away from the Austin campus. **Students must receive prior authorization for travel to an international destination that is any way related to academic degree programs, courses, research, internships or professional development activities.** Travel during the Washington DC semesters of the DC Concentration is strongly discouraged and, in any case, may not result in any missed classes or Policy Apprenticeship work days. The LBJ Washington Center Executive Director must approve any travel requests of DC Concentration students. More information on international travel policy, required forms, and procedures is available at <http://world.utexas.edu/abroad/itr>. If you have specific questions about travel paperwork and processes, please contact LBJ Travel at lbjtravel@austin.utexas.edu.

Full-Time Enrollment

Graduate students must enroll in at least 9 credit hours per long semester (3 credit hours in the summer) to be considered full-time by The University. Most LBJ School students enroll in 12 hours per long semester to complete the program in two years (or three years, if enrolled in a dual-degree program).

The Office of Financial Aid requires financial aid recipients to enroll in a minimum of five credit hours per long semester to receive financial aid. International students must enroll in a minimum of 9 credit hours per long semester to meet student visa requirements, but exceptions may be made for graduate students in the last semester before graduation and for doctoral students already in candidacy. The University requires that students who gain employment as Teaching Assistants (TAs) or Graduate Research Assistants (GRAs) be registered for 9 credit hours. UT and LBJ School Fellowships require the student to register for a minimum of 9 hours in long semesters (Fall and Spring) and a minimum of 3 hours when required to register for the Summer semester.

Texas Residency

Each person who applies for admission to a Texas public college or university is classified as a Texas resident, a nonresident, or a foreign (international) student. How students are classified determines whether they pay non-resident tuition rates or in-state rates. In general, one cannot become a resident solely by going to school in Texas. Detailed information about establishing Texas residency is available at <https://admissions.utexas.edu/residency>. Questions about establishing Texas residency should be directed to the University Residency Office. Please notify the GAPC and the Endowment and Fellowship Specialist (if you are a recipient of a Fellowship) of any change in your residency status.

Academic Employment at UT Austin

Academic employment at UT Austin encompasses the following positions: Teaching Assistant (TA), Assistant Instructor (AI), Graduate Research Assistant (GRA), and Graduate Assistant (GA). To qualify for academic employment, candidates must be degree-seeking graduate students enrolled full-time with a minimum GPA of 3.0. Detailed information about academic employment requirements for graduate students is available at <https://gradschool.utexas.edu/academic-employment>.

As a professional graduate school with no associated undergraduate program, the LBJ School offers a very limited number of TA positions, with priority given to our PhD students. Available TA/GRA positions are advertised on the [LBJ Careers website](https://lbj-utexas-csm.symplicity.com/students) at <https://lbj-utexas-csm.symplicity.com/students>.

You might also want to seek employment in a department that offers undergraduate coursework in a discipline with which you have expertise. A list of UT Austin Graduate Program Department Contacts is available online at <https://gradschool.utexas.edu/academics/programs>.

Please notify the GAPC of any student employment assignment you accept on campus by emailing lbjstudentaffairs@austin.utexas.edu.

Benefits by Reason of Academic Employment

Campus employment in a qualifying academic title at or above the 20 hour per week threshold enables non-resident students to pay in-state tuition rate during the semester of employment. Qualifying academic titles include TA, AI, and GRA/RA positions. A complete list of qualifying titles is available at https://hr.utexas.edu/student/student_acad_employment.html.

The resident tuition entitlement benefit is not automatically applied to the student's tuition bill. **Non-resident students with a qualifying academic appointment must apply for the resident tuition benefit at <https://utdirect.utexas.edu/acct/fb/waivers/index.WBX> no later than the 12th class day, even if you were awarded a fellowship containing a reduction in tuition to in-state rates.** Non-resident LBJ School fellows who received an out-of-state tuition waiver award at the time of admission should notify the LBJ School Endowment and Fellowship Specialist immediately if you are appointed to a qualifying academic employment position.

The Tuition Reduction Benefit entitles Teaching Assistants to a reduction of in-state tuition. Detailed information about Tuition Reduction Benefit is available online at: <https://gradschool.utexas.edu/finances/student-employment/resident-tuition-entitlement>.

Depending on the nature of the research grant, Graduate Research Assistants (GRAs) may also receive in-state tuition coverage, but it is not guaranteed. Please check with the faculty member in charge of the research project for details.

Graduate students assigned to work in a student academic title for at least 20 hours a week for at least 4.5 months (135 calendar days) are eligible for the university's employee group insurance benefits: <http://www.utexas.edu/hr/student/insurance.html>. Fellowship recipients are required to notify the Endowment & Fellowship Specialist with the details of your student employment assignment.

Detailed information about student employment benefits can be found on the UT Austin Human Resources' Student Employment Page online at: http://www.utexas.edu/hr/student/student_empl_benefits.html.

Six-Year Limit on Master's Coursework

Regardless of enrollment status (full-time/part-time) or major (single degree/dual-degree), the UT Graduate School requires Master's students to complete the degree within six academic years from the initial date of matriculation.

Graduation

Graduate students must be registered during the semester in which they graduate and must apply for graduation by the deadline published in the academic calendar. There are no exceptions to this policy. A student who fails to complete all degree requirements or misses the Professional Report/Thesis submission deadline must register, pay tuition, and apply to graduate the following semester in order to receive the degree. DC Concentration students will have a graduation celebration in December 2018 in Washington DC, and are welcome and encouraged to attend the larger LBJ School graduation ceremony in May 2019.

Diplomas

UT diplomas are mailed to the permanent address on file 4-6 weeks after degrees are certified, provided that all financial bars have been cleared. To ensure diploma receipt, students should pay off any/all financial bars and, if necessary, review and update the permanent address on file with UT at https://utdirect.utexas.edu/utdirect/bio/address_change.WBX. Questions regarding diplomas should be directed to UT's Diploma Services Office by phone at (512) 475-7619 or by email at diplomas@austin.utexas.edu.

Section IV. LBJ School Student Resources

LBJ School Student Fellowships

Current Student Fellowships

LBJ School students are encouraged to review the LBJ School website for fellowships and awards made available to assist in funding professional development and public policy related opportunities. The fellowships, along with their criteria, eligibility and requirements can be found at: <https://lbj.utexas.edu/lbj-school-fellowships>.

Policy Apprenticeship Fellowships

DC Concentration students pursuing Policy Apprenticeships to meet their degree requirement are eligible to apply for fellowships. Fellowship information, including criteria and eligibility, along with application deadlines, vary by endowment/fellowship and can be found on the LBJ School website: <https://lbj.utexas.edu/internship-fellowships>. A fellowship committee reviews all applications and awards are granted until the funds are exhausted. DC Concentration students are eligible to receive only one LBJ School Policy Apprenticeship Fellowship per DC semester.

Contact the **Endowment & Fellowship Specialist** in SRH 3.104 or at LBJFellowships@austin.utexas.edu and 512-471-9623 with questions, or submission of all fellowship/award applications.

LBJ Professional Development Requirements & Options

As an LBJ School student, you have the opportunity to work with the School's career resources specialist, writing lab director, and peer writing fellows to develop and refine your writing, career skills, and job search.

To ensure you have a solid foundation upon which to build, the School requires incoming students to complete a writing assessment, resume review, career assessment, and several writing workshops. Most students will complete these requirements by the end of Orientation.

In addition, the Office of Student Affairs offers a range of seminars and workshops to help you fully customize your career exploration and professional development process. All students are invited to participate in the **enhanced professional development program**, offering additional workshops and coaching and culminating in additional networking events. Students with less than five years of career experience or who plan to change their career direction are especially encouraged to participate in the enhanced program.

Professional Development Requirements

All full-time, first year students will complete the following by the end of the first academic year. Most will take place over the summer or during Orientation:

- **Take the LBJ School writing assessment**
You will receive individualized feedback and recommendations to develop your writing.
- **Attend writing workshops during Orientation**
During Orientation, each student should attend four hours of a "writing intensive" workshop

dedicated to the School's expectations regarding writing about research, including citation formats, and an introduction to policy memos and policy briefs. You will also have the opportunity to attend the required collaborative writing workshop, which will be repeated early in the Fall semester.

- **Complete the Career Management assessment**

You should complete the career management assessment by the beginning of your first year at LBJ (this is found on the Summer Transitions Canvas site). This, along with your resume and writing assessment gives the career management office a good starting point from which to advise you.

- **Upload your resume to LBJ Careers**

<https://lbj-utexas-csm.symplicity.com/students/> You will receive individualized feedback on your resume as you begin your education at LBJ to ensure that your early resume serves as a good platform upon which you can build.

Enhanced Professional Development Program

All students are encouraged to participate in an enhanced professional development program to build on the basics outlined above. While you may attend any of the workshops offered by OSAA during your tenure at the School, the enhanced program offers additional networking opportunities to students who choose to take advantage of the full program.

You will receive program information during Orientation. Students who enroll in the enhanced program will:

- Attend an introductory workshop in goal-setting and career planning.
- Develop a career search action plan.
- Select a set of professional development workshops to attend, in accordance with your goals and needs.

See the Career Management & Writing Lab pages for tentative workshop lists and keep an eye on Canvas and the School's events calendar.

Those interested in the enhanced program should enroll in the program through OSAA by emailing lbjwriting@austin.utexas.edu.

LBJ Writing Lab

The LBJ Writing Lab is staffed with 2-3 part-time peer Writing Fellows and one full-time Director. The Lab offers LBJ students individualized assistance at any stage of the writing process and hosts a series of seminars on specialized topics.

Typical Writing Lab offerings include:

- Writing and communications workshops with topics based on student need.
- Guest speakers with professional expertise in policy communications topics, such as data communications, writing for decision makers, grant writing, and legislative advocacy.
- Individual writing consultations for class assignments and career search documents.

Writing Lab Hours

The Writing Lab has appointments available 7:00 a.m. – 6:00 p.m. Monday – Friday. You may meet with a peer Writing Fellow or with the Director, depending on availability.

You can also drop in between 8:00 a.m. – 5:00 p.m. and a consultant will work with you on a space available basis.

What to Expect During Your Visit

What can I expect during a drop-in visit?

You can ask questions about documentation, grammar, word choice conundrums, and writing process best practices. If you need help getting started or revising a tricky paragraph, or simply want to brainstorm writing strategies, come on by! A drop-in is not the time to get substantive feedback on your writing. Please make an appointment for a consultation.

What can I expect during a consultation?

If you send your document at least 24 hours in advance, you can expect a review of structure, content, and use of language. Documents longer than five pages require more time. If available, please send the corresponding assignment prompt or job posting as soon as possible after you make your appointment.

Contact the Writing Lab

Director

OSAA Office, SRH 3.104G

(512) 471-3620

lbjwriting@austin.utexas.edu

Tentative List of Writing Workshops

<i>Fall 2017</i>	<i>Spring 2018</i>
<ul style="list-style-type: none">• Library Resources• Collaborative Writing• Thank You Letters• Communicating Data• Writing in the Field (Workshop with alumni)	<ul style="list-style-type: none">• Professional Report series (design, draft, copyedit, and present the professional report or thesis)• Writing in the Field (workshop with alumni)• Professional Report (PR) Panel

LBJ Career Resources

Securing a strategically placed internship and establishing a proactive job search plan are important aspects of the LBJ School experience. New students are encouraged to begin using the LBJ School Office of Career Management as soon as possible. This is particularly important for entering students seeking jobs and internships that require a security clearance because of the time it takes to complete a clearance package and obtain approval. Processing applications for a security clearance can take anywhere from six to eight months.

Services provided by your Career Resources Specialist include personalized career advising,

resume development counseling, job search assistance, mock interviews, alumni networking, mentor pairing, employer information sessions, career fairs, and a set of career and professional development related workshops to assist you with enhancing your professional skills.

Jobs and Internships

All jobs and internships are posted on our online job board -- LBJ Careers (<https://lbj-utexas-csm.symplicity.com/students>). Your student account will be created for you during the first week of classes and you will receive an email which will assist you with establishing your login password. You will have access to all external jobs and internship postings with the ability to view employer profiles and access additional resources by policy area. All internal academic positions at the LBJ School will be maintained on LBJ Careers. You can access LBJ Careers by visiting the Career Management website at <http://lbj.utexas.edu/careers>.

Within LBJ Careers, you will be expected to manage your Career ePortfolio which will host your resume, cover letter, writing sample and thank you letters.

Career Management Office Hours

The Career Management Office has appointments available 7:00 a.m. – 6:00 p.m. Monday – Friday. You can also drop in between 8:00 a.m. – 5:00 p.m. but you may have to wait if the Career Resources Specialist is in an appointment or offsite. Skype appointments are also available using the handle @mjacksonLBJ. Appointments can be made through <https://lajosaa.acuityscheduling.com>.

Career Management Seminars

You can find a description of each seminar on the LBJ Career Management website. All students are encouraged to attend as many career management workshops as possible. Invites with request for RSVP will go out one week prior to the workshop through the student listserv.

Contact the Career Resources Specialist

OSAA Office, SRH 3.104E
(512) 471-3290
lbjcareers@austin.utexas.edu

Section V. University Resources

Important Online Resources

- **The UT Austin Student Homepage** provides a direct portal to all online student services and student services office websites. You are encouraged to bookmark the Current Student Homepage, available at <http://www.utexas.edu/students/>.
- **The LBJ School's Current Student Homepage** at <https://lbj.utexas.edu/students> provides a direct portal to information and forms pertinent to LBJ School students.
- **The University Directory** provides contact information for University students, faculty, and staff and is available at <https://directory.utexas.edu/>.
- **The Directory of University Offices** contains contact information for every campus office and is available at <https://www.utexas.edu/offices>.
- **LBJ School Faculty Information Pages** on the LBJ School website at <http://lbj.utexas.edu/faculty-lbj-school-public-affairs> provide faculty bios and contact information.

Important Campus Offices

A number of campus offices provide important student services, some of which are listed below. A complete list of University services for graduate students is available on the Office of Graduate Studies' website at <https://gradschool.utexas.edu/services-and-resources>.

- **Student Accounts Receivable (SAR)** is responsible for preparing tuition statements, issuing student account bills, collecting outstanding tuition and/or loan balances, generating 1098-T Tax forms, and addressing students' questions related to their student account activity and can be found at <http://www.utexas.edu/business/accounting/sar/>
 - Graduate Tuition Rates: <https://tuition.utexas.edu/rates/graduate>
 - Tuition Loan Information: <https://tuition.utexas.edu/loan-information>
 - Installment Pay Plan Information: <https://tuition.utexas.edu/pay#installment>
 - Emergency Cash Loans: <http://finaid.utexas.edu/financialaid/resources/ut-loans.html>
- **Office of Financial Aid**, located at <http://finaid.utexas.edu/>, can help you learn more about available financial aid, important dates, processes and requirements related to financial aid.
- **Information Technology Services (ITS)**, <https://it.utexas.edu/students>, can assist with questions regarding your UT EID, email, Canvas support, campus Wi-Fi, computer labs and Bevo Bucks.
 - UT Email: <http://utmail.utexas.edu/>
 - Bevo Bucks: <http://bevobucks.utexas.edu/>
- **International Student Scholar Services (ISSS)**, <http://world.utexas.edu/iss/>, provides international students with information on Visa requirements, tax filing, emergency support, insurance information and much more to help international students feel comfortable in Austin.
 - English as a Second Language Services (ESL): <http://world.utexas.edu/esl>

- **Course Instructor Surveys** are administered at the end of each semester and are collected to provide the instructor with feedback, permit statistical analyses concerning instruction and provide students with information about specific instructors. More information can be found here: <https://facultyinnovate.utexas.edu/services/CIS>
- **Office of Graduate Studies (OGS):** <https://gradschool.utexas.edu/>
OGS provides access to resources, services and funding to support the more than 11,500 graduate students enrolled in the University's graduate programs. The Graduate School's Student Services Office assists graduate students with navigating University policies, procedures, and deadlines.
- **UT Library System:** <http://www.lib.utexas.edu/>
Students can search the UT Libraries website for books, articles, journals, databases, and CD's and DVD's.
 - A section geared specifically to graduate students is available at <http://www.lib.utexas.edu/scholarscommons>.
 - A Public Affairs field-specific research guide is available at <http://guides.lib.utexas.edu/publicaffairs>, courtesy of Public Affairs librarian PG Moreno.
 - Legal research can be done at The Tarlton Law library - <http://tarlton.law.utexas.edu/>
 - Students can take free library classes to aid with research here <http://www.lib.utexas.edu/services/instruction/classes/>
 - Library items can be placed on hold or renewed online at <https://catalog.lib.utexas.edu/patroninfo~S29/>
 - Students may request that materials be transferred from the central library (PCL) to the Benson Library located in SRH 1.108 for pickup.
- **University Health Services (UHS):** <http://healthyhorns.utexas.edu/>
UHS provides basic general and urgent medical care services to all University students. The Forty Acres Pharmacy (<http://www.utexas.edu/pharmacy/fortyacres/index.html>) fills prescriptions for students at competitive rates.
- **Counseling and Mental Health Center (CMHC):** <http://cmhc.utexas.edu/>.
Psychologists, psychiatrists, and social workers at the CMHC provide students with individual and group counseling services, psychiatric consultation and diagnosis, and prevention services to help you adjust to the demands of student life.
- **Behavior Concerns Advice Line (BCAL):** <http://www.utexas.edu/safety/bcal/>.
The BCAL hotline [(512) 232-5050] provides students, faculty, and staff with an anonymous forum for discussing concerns about another individual's worrisome or potentially threatening behavior. Trained counselors assist callers in exploring available options and strategies, and will provide appropriate guidance and resource referrals.
- **Emergency Information Web Site:** <http://www.utexas.edu/emergency/>.
This site provides information about campus alerts, closures, and openings during emergencies or unfavorable weather situations. Students can also sign up to receive campus text alerts by phone at <https://utdirect.utexas.edu/apps/csas/text/main/>.
- The **Multicultural Engagement Center (MEC)** is a student resource office that educates and empowers students to be leaders and agents of social change. As part of the Division of Diversity and Community Engagement, the MEC supports a culturally

diverse campus and helps cultivate a positive campus climate.

<http://diversity.utexas.edu/multiculturalengagement/>

- The mission of the **Gender and Sexuality Center (GSC)** is to provide opportunities for all members of the UT Austin community to explore, organize, and promote learning around issues of gender and sexuality. The center also facilitates a greater responsiveness to the needs of women and the LGBTQ communities through education, outreach, and advocacy. <http://diversity.utexas.edu/genderandsexuality/>
- The **UT Police Department Community Outreach Unit** provides tips on crime prevention and hosts valuable information regarding personal safety. <https://police.utexas.edu/prevention/>
- **The Office of the Dean of Students** provides a variety of student support services along with opportunities for leadership experience, diverse student work environments, engaging programming and specialized resources. <http://deanofstudents.utexas.edu/>
This office includes eight specialized service areas, including:
 - **Legal Services for Students** provides free legal advice to currently enrolled UT Austin students. This office provides consultations on legal issues such as: landlord/tenant and renting, criminal charges, traffic tickets, consumer issues, car wrecks, and employment law. <http://deanofstudents.utexas.edu/lss/>
 - An online listing of hundreds of registered **Student Organizations** to help you connect with other students. <https://utexas.campuslabs.com/engage/organizations>
 - **Student Veteran Services** helps all students using federal and state veterans education benefits. This office walks current and prospective students through the benefits application and certification process, provides veteran-centered academic support, career services, health care and wellness resources and supports the ongoing success of veterans on campus. <http://deanofstudents.utexas.edu/veterans/>
- **The Office of the Student Ombuds** can help, whether it's listening, finding the right university office to assist you, identifying your options, or coaching you to prepare for a difficult conversation. <https://ombuds.utexas.edu/student>

Fall 2017 Academic Calendar

- August 28** **Late registration begins for students not yet registered; \$25 late registration fee in effect.**
- August 30** **FIRST CLASS DAY**
- September 4** **Labor Day Holiday** University closed, classes cancelled.
- September 5** **FOURTH CLASS DAY**
Fall 2017 payment deadline, 5:00 PM
Last day students may drop a Fall 2017 course online; hereafter, all adds and drops must be done by the department offering the course (through Sept. 15).
- September 6** **Late registration fee increases to \$50 and late registration procedure required for students not yet registered.**
- September 15** **TWELFTH CLASS DAY**
Last day to drop a class for a possible refund; last day to add a class without Graduate Advisor and Graduate School approval.
Payment for added classes due by 5:00 PM.
- September 18** **Late registration fee increases to \$200; Grad Advisor appeal and Grad School approval required for students requesting to late register.**
- September 27** **Q Drop Deadline**
Last day to drop a Fall 2017 class without instructor consent.
(*Paperwork required – see your Graduate Admissions & Program Coordinator in OSAA.*)
- October 26 –
November 1** **Spring 2018 Academic advising period for continuing and readmitted students** (in preparation for Spring 2018 registration on October 24).
- October 30 –
November 10** **SPRING 2018 REGISTRATION**
- November 7** **CR/NC DEADLINE**
Last day to change registration in a 3-hour class to or from the CR/NC basis
(*Paperwork required – see your Graduate Admissions & Program Coordinator in OSAA.*)
- November 14** **Spring 2018 semester tuition bills distributed electronically** (to the email address on students' official records).
- November 22-
25** **Thanksgiving Holiday Break**
University closed; classes cancelled.
- December 11** **LAST CLASS DAY FALL 2017 Graduate course drop deadline, 5:00 PM**
(*Paperwork required – see your GAPC in OSAA.*)

Section VI. Student Organizations

Student organizations are a great way to get involved in the LBJ School and broader UT community.

The Alexander Hamilton Society

The Alexander Hamilton Society is an independent, non-partisan, not-for-profit organization dedicated to promoting constructive debate on basic principles and contemporary issues in foreign, economic and national security policy. Each semester, AHS brings in numerous highly respected policy experts to discuss and debate foreign policy and global issues with UT professors. <https://utexas.collegiatelink.net/organization/alexanderhamiltonsociety>

Alliance for Energy Policy (AEP)

The Alliance for Energy Policy (AEP) seeks a multidisciplinary approach to meeting our energy needs. Energy presents one of the biggest policy challenges facing the United States, and an all-out effort is required to secure the future. Across the UT campus, AEP hosts and sponsors events to help all students plug into the energy revolution. Be it oil and gas exploration, nuclear energy, renewable energy research, energy efficiency, or distributed generation, AEP seeks input from all important stakeholders in the energy field.

<https://utexas.collegiatelink.net/organization/allianceforenergypolicy>

The Baines Report

The Baines Report is an approved LBJ student organization composed of and governed by students of the LBJ School of Public Affairs. The Report is dedicated to publishing student op-eds, blogs and media related to current policy. <http://www.bainesreport.org/>

Feminist Policy Alliance (FPA)

The Feminist Policy Alliance is an inclusive community for LBJ School students focusing on policy issues affecting women. FPA brings education and advocacy to the LBJ School, the University and the Austin community. <https://www.facebook.com/FeministPolicyAlliance>

Graduate Public Affairs Council (GPAC)

The Graduate Public Affairs Council (GPAC) is the university-recognized student government body of the LBJ School. GPAC's purpose is to serve the students of the LBJ community. GPAC facilitates student initiatives; fosters discussion and decision-making; and represents and engages in advocacy on behalf of students and their concerns. <http://www.lbjgpac.org/>

Pride Policy Alliance

The Pride Policy Alliance is an inclusive LGBTQA (Lesbian, Gay, Bisexual, Transgender, Queer and Ally) organization that aims to increase the visibility of LGBTQ issues at the LBJ School of Public Affairs, educate and advocate for policies that advance equality at the LBJ School, UT

and the greater Austin community. PPA is a part of the UT Austin Gender and Sexuality Center Affiliate Program and organizes social, advocacy and educational events throughout the semester. <https://www.facebook.com/groups/pridepolicyalliance/>

Public Affairs Alliance for Communities of Color (PAACC)

The mission of the Public Affairs Alliance for Communities of Color (PAACC) is to promote awareness and understanding of policy issues affecting communities of color by initiating dialogue, activities and programs within the LBJ School community. PAACC's programming endeavors to reach out to the LBJ student body, the greater UT campus and the community of Austin. <https://www.facebook.com/groups/lbjpaacc/>

Social Policy Network of Students and Alumni (SPN)

Reducing poverty and social and health inequities is a big reason many students enter public affairs, and why they specifically come to the LBJ School. The LBJ Social Policy Network (SPN) encourages all students and alumni whose interests and work intersect with the myriad of interconnected social policy issues to be a part of SPN and their sponsoring research center, the Center for Health and Social Policy (CHASP). Social policy includes issues related to: social mobility, public education, criminal justice, early childhood, child welfare, food insecurity, mental health, healthcare, aging and more. <http://chasp.lbj.utexas.edu/spn/>

Technology and Innovation Policy Society (TIPS)

Austin is a hub for technology, and UT has a history of supporting tech innovation. The Technology and Innovation Policy Society (TIPS) is for students interested in exploring how technology can be applied to public policy issues. TIPS works to connect students with faculty and professionals in tech policy through professional networking, speaker series and events in Austin. Activities include: dinner with tech policy professionals, technical workshops, campus/company visits, publishing of student work, and interactive panels. <https://utexas.campuslabs.com/engage/organization/tips>

Veterans in Public Policy

Veterans in Public Policy assists former service members' transition to civilian life. The group values all types of military service, no matter the occupational specialty or length of commitment. The community bolsters togetherness and belonging by helping each other navigate new professional spheres through counseling, academic assistance and networking. Via monthly get-togethers and activities, the group will develop friendship, familial togetherness and social inclusivity—traits common in the military but uncommon elsewhere. <https://utexas.campuslabs.com/engage/organization/vetsinpolicy/>