REAL PURPOSE CAREERS
You promised yourself you would make a difference.

At the LBJ School of Public Affairs, we get it... and we know how to get things done. You bring us your passion for service, your desire to influence the course of human events, and we'll provide you with the education you need to make a career of “doing something that matters,” to make a real world of difference in any sector, any community, anywhere in the world.
“Public affairs is the intersection between public management, policy analysis and program implementation. No matter what sector of society you’re working in, the LBJ mission and its curriculum prepares you to take a public affairs degree into any industry – public, private, nonprofit. Every type of organization has policies that need be analyzed, programs to be implemented and people to manage and lead that change.”

BRANDON ARCHULETA, MASTER OF PUBLIC AFFAIRS (MPAff)

- Captain, U.S. Army
- Specialization in International Affairs
- Attended West Point Military Academy
Make a **REAL** World of Difference

The LBJ School is, above all, a professional school that grooms our graduates for real careers. Our focus is on real-world preparation. We teach students the theories behind public policy and impart the hard skills to put them into practice; then we make sure they get the experiences that give them a head start on making a real difference in a real career when they graduate.

**REAL CHOICE**
We offer real choice with two in-house graduate professional degree programs, a highly acclaimed Ph.D. program, more than 20 dual degree programs and countless ways to specialize in the area of your passion. And with its [Washington Center](#), students can earn a master’s degree with a unique focus on federal public policy.

**REAL TEACHERS**
Our faculty combine their real-world experience and research credentials with a great passion for teaching. That means our students take away theoretical knowledge that is practical and benefit from a high level of intellectual engagement with their teachers.

**REAL CONNECTIONS**
The professional relationships our faculty and alumni bring to the school translate into real connections for our students who reap meaningful benefits in terms of internship opportunities, consulting engagements, research settings and jobs.

**REAL COMMUNITY**
As a supportive group of passionate and driven learners, who are part of the resource-rich University of Texas and are located in the dynamic city of Austin, our students enjoy a real community that is as inspiring to their careers as the work they do in class.

**REAL VALUE**
Add the caliber of an LBJ School education to its real affordability, and you get a remarkable value. Because our students put a high premium on careers of purpose, we are committed to providing an education of value.
“At the LBJ School, we take a “big picture” approach to the study of public policy. Our unique curriculum is designed to break down traditional siloes and explore policy problems through a range of different lenses so that our students gain an appreciation for the complexity of policymaking and the need to draw from across disciplines in crafting solutions.”

ANGELA EVANS, DEAN OF THE LBJ SCHOOL

• Former Deputy Director, Congressional Research Service
We offer two outstanding master’s degree programs: the Master of Public Affairs, built on the domestic policy heritate of President Lyndon Baines Johnson, and the Master of Global Policy Studies, an interdisciplinary program designed to give students a head start on influencing how the modern world works. For those with their sights set on academic or research careers, we offer a Doctor of Philosophy in Public Policy. Additionally, the LBJ School is pleased to offer a new Executive Master in Public Leadership, the first of its kind in Texas, designed for already-successful leaders interested in expanding their career horizons.

Moreover, students are encouraged to find their passions and pursue them. The expansive University of Texas at Austin course catalog can take them through a wide array of specialties and dual degree programs.

**Master of Public Affairs**

It’s been many years since Lady Bird Johnson invited new students out to the LBJ Ranch to talk about her husband’s intentions for the program, but its purpose is the same now as it was then—to be the best training ground for a career in public service.

The unmatched domestic policy legacy of U.S. President Lyndon Baines Johnson provides historical perspective and a jumping-off point for the contemporary public policy discussion that occurs in the Master of Public Affairs (MPAff) program. Acquiring the skills to analyze policy is one thing, gaining the confidence to create good policy and the experience to back it up is quite another. Oftentimes, graduate school is where students go to do the former, not the latter.

We at the LBJ School believe the two must go hand-in-hand, and we provide extensive opportunities for students to test the ideas they learn in class against the realities on the ground. Internships, field studies, consulting engagements, foreign visits and research fellowships combine with rigorous academic study in quantitative methods, policy analysis and more to produce graduates who not only know the text, but the context as well.

**THIS COMBINATION OF THE ACADEMIC, THE PRACTICAL AND THE MULTIDISCIPLINARY PUTS OUR STUDENTS ON AN ACCELERATED PATH TO BECOME LEADERS WHO CAN BRING ABOUT MEANINGFUL CHANGE IN CITY, STATE AND NATIONAL GOVERNMENT AGENCIES; BUSINESSES; AND NONPROFIT AND NONGOVERNMENTAL ORGANIZATIONS.**
"I feel like the MPAff program emphasizes becoming a much more informed consumer of research and data, especially in your first year courses, that help you develop a refined approach to analytical and critical thinking. Additionally, LBJ is a place where you can take a variety of classes outside of the department. There are really no barriers to doing that, and it allows you to really customize your education."

LAUREN STEBBINS, MPAff

• A Washington, DC Native
• Attended Brown University
• Internship with the Center for Public Policy Priorities
“Throughout my process for looking at grad schools, the LBJ School called out to me because of its community – both the academic community and the student community. The academic community is unparalleled. The interaction between faculty and students is direct and off the cuff. It’s not stilted by too many formalities that you would get on the East Coast. Faculty would always answer my emails or set-up a half hour to talk. I just did not get that kind of human-to-human response at other public policy schools.”

PETER LA FOUNTAIN, MPAff

- Attended Boston University
- 2013 White House Intern
- Former research supervisor for the Democratic National Convention
Master of Global Policy Studies

In thinking about the 21st century globalized world, the LBJ School created a program from a clean slate adapted to the modern world we live in. The Master of Global Policy Studies (MGPS) launched in fall 2008 with curriculum designed to match the skills and interests of students today. Curriculum and faculty are interdisciplinary – blending global policy education with business, law, economics, energy, Middle Eastern studies, etc. The MGPS program teaches students how the modern world works and equips them with the skills and competitive advantage to be leaders in meeting contemporary global challenges.

“The MGPS program offers a synthesis of courses that explore the political process, economics, research methods and topical elective courses with a vision of international policy making that you can’t find in traditional international relations or public management departments...a view of policymaking uniquely appropriate to our continually globalizing world.” – Emily Joiner, Second Year MGPS

WEIGH THE LBJ SCHOOL AGAINST ANY OTHER LEADING PUBLIC AFFAIRS SCHOOL IN THE COUNTRY, AND YOU’LL SOON DISCOVER THAT WE DO MORE TO PREPARE STUDENTS TO HAVE A REAL IMPACT IN THE WORLD.

“Our society is entering a period of profound transformation. We need creative and effective public leaders more than ever before. These leaders will need cutting-edge knowledge, training, and inspiration. The LBJ School is committed to launching the leaders our society needs. We offer rigorous, innovative, and interdisciplinary courses that prepare students for transformational policy-making. We offer opportunities outside of class that bring theory and practice together in powerful ways.”

JEREMI SURI, PROFESSOR
• Mack Brown Distinguished Chair for Leadership in Global Affairs at the Robert S. Strauss Center for International Security and Law
• Professor of Public Affairs
• Professor of History, The College of Liberal Arts
• Graduate Advisor, Executive Master in Public Leadership
“I studied political science as an undergraduate, so I didn’t have a background in international relations. I found myself working in D.C. for almost a decade on foreign policy issues without that academic background, and I think that can only take you so far. For me, coming back to school is partially about having that credential in foreign policy, but it’s also about spending time exploring the discipline in a serious way. I want that academic foundation before I go further into public service, whether in government or at a think tank, so I’m able to rigorously analyze complicated foreign policy issues.”

Rachel Hoff, MGPS
• Washington, DC Native
• Attended Tufts University
• Specialization in security, law and diplomacy
• Graduate Research Assistant at the Clements Jr. Center on History, Strategy and Statecraft
• President of the Barry Goldwater Society
“Even though my specialization is Global Governance and International Law, I was able to dive into foreign policy and development because I feel like my interests lie somewhere in between. The flexibility of the program allowed me to take both skill-based and theory-based classes in all of those areas, which really helped me figure out how it all fits together.”

ALA AHMAD, MGPS

• Specialization in Global Governance and International Law
• Internship with the Palestinian Hydrology Group
“The most satisfaction that I ever got out of my life was the time that I spent in the Marine Corps. I felt like I was serving the public and to me that was the highest honor that I could achieve in what I was doing professionally. I came to the LBJ School because I wanted to get back into public service. I like that feeling of purpose and the sense that I’m actually doing something to help with the progress and betterment of society.”

JASON BROOKS, MGPS

• Former Marine Corps
• Specialization in History, Strategy and Statecraft
• Internship with the Council for Emerging National Security Affairs
"I met many wonderful people in my classes at Fudan and the LBJ School from around the world. Their perspectives have expanded my outlook on various topics and made me more motivated to become a better public servant on the global field."

KIRT SMITH, MGPS

- Summer exchange program at Shanghai’s Fudan University school of International Relations and Public Affairs

"We can succeed if we recognize possibilities for compromise and demonstrate patience and understanding toward a shared vision. I have seen here at the LBJ School the richness of what happens when people set aside their differences to work together."

MARY VO, MGPS
**Dual Degree Programs**

Dual degree programs are designed for students who wish to broaden their academic experience and enhance their career preparation by pursuing two complementary master’s degree programs.

**MASTER OF PUBLIC AFFAIRS (MPAff) DUAL DEGREES**
- Advertising
- Asian Studies
- Business Administration
- Communication Studies
- Community & Regional Planning
- Energy & Earth Resources
- Engineering
- Journalism
- Latin American Studies
- Law
- Middle Eastern Studies
- Public Health
- Radio–TV–Film
- Russian, East European & Eurasian Studies
- Social Work
- Women’s & Gender Studies

**MASTER OF GLOBAL POLICY STUDIES (MGPS) DUAL DEGREES**
- Asian Studies
- Business Administration
- Energy & Earth Resources
- Journalism
- Latin American Studies
- Law
- Middle Eastern Studies
- Public Health
- Russian, East European & Eurasian Studies
“I am doing a dual degree with the McCombs School of Business because I think there are so many interesting things that happen at the intersection of public policy and business. I don’t think you can have good business if the public policy is bad, but good public policy also doesn’t mean that the business will necessarily be good either. So I think you have to have both to have a really flourishing society.”

KELLY STEFFEN, MGPS/MCCOMBS SCHOOL OF BUSINESS DUAL DEGREE

- Internship with USAID in Ethiopia
- Attended Michigan State University
“When I was grappling with where to go to graduate school I found some schools that had environmental programs and some that had planning. I was able to build my own program with both through LBJ.”

JOHN COLEMAN, MPAff ’07

- Local Government Sustainability Coordinator, City of Fayetteville, AR
DC Concentration (MPAff/MGPS)

This unique 18-month track within the MPAff and MGPS programs is designed to train future leaders for careers in the domestic or international policy arenas in Washington, DC. The program aims to better prepare students for the unique DC policy environment and transition them into the workforce a full semester earlier than traditional public policy programs—with a graduation in December of their second year of graduate studies, rather than the following May.

“As the home of the DC Concentration, the LBJ Washington Center helps prepare aspiring policy professionals to launch their federal careers. Starting in Austin, considered the policy lab for the nation, and concluding in Washington with valuable practical experience and connections, our students leave ready to jump in on the front lines of policy and solve the next generation of challenges.” –Tom O’Donnell, Inaugural Director; LBJ Washington Center

LOOK TO THE WASHINGTON CENTER FOR A HUB OF POLICY LEADERSHIP, DEDICATED TO NONPARTISAN POLICY ANALYSIS AND DIALOGUE ON THE CRITICAL ISSUES OF TODAY.
Doctor of Philosophy in Public Policy

The LBJ School’s Ph.D. in Public Policy is an explicitly research-oriented doctorate that emphasizes rigorous grounding in scientific theory and methodologies for scholarship as well as practical, action-oriented goals. In this practical and intellectual apprenticeship environment, our students work closely with faculty members actively engaged in policy research.

In addition to a focus on traditional quantitative research approaches, we are one of the few public policy Ph.D. programs that also develop qualitative techniques. These are complementary research methods and skills that lead to a much richer understanding of the underlying mechanics of behaviors and decisions, providing much greater powers of explanation.

THE STUDENTS IN OUR PH.D. PROGRAM GO ON TO TRAIN THE NEXT GENERATION OF PUBLIC POLICY LEADERS AND TO CONDUCT AND PUBLISH INFLUENTIAL RESEARCH IN THE PUBLIC DOMAIN THAT HELPS TO SHAPE THE DIRECTION OF POLICY EDUCATION AND PRACTICE.
“The doctoral program at the LBJ School has great strengths: flexibility, diversity, resources, and attitude. The LBJ School offers a flexible curriculum that allows us to develop a program that caters to our research and policy interests and allows us to use our previous professional experience. A diverse student body in interests, background, experience, and origin enriches the program. We are encouraged to take advantage of the vast human and material resources of The University of Texas, one of the largest and most prestigious in the nation. And, we strive to produce research that is not only cutting-edge academically but also applicable and practical in the policy world, so when we graduate and take on leadership positions in academia, think-tanks, and government we can say that ‘what started here, changed the world’.”

CESAR MARTINEZ, PH.D. GRADUATE

• Research Interests: National Security and México-USA relations
“It is of huge value to me that my classmates have policy experience and come from varied backgrounds. This is particularly valuable when we engage in debates on theory and methodology, because it helps to articulate the connection from research to application that each of us must tackle in our dissertation and subsequent careers.”

ARIEL SCHWARTZ
PH.D. STUDENT

• Research Interests: global governance, mechanisms of international cooperation, development
Our impressive faculty have it all: extensive real-world experience, research heft and a strong devotion to teaching that is evident in their intellectual engagement and accessibility.

The expertise of our faculty runs deep and wide, ranging from philanthropy to education policy, from national security to international development, from leadership to inequality. Their expertise comes through practice. Before they were teachers, many LBJ School faculty were practitioners. They have run federal and state agencies; served on congressional committees and in special legislative posts; worked at the White House and in the Defense Department; clocked in as lawyers and analysts and teachers and social workers; and continue to serve as advisers to nongovernmental and nonprofit organizations, in varying congressional capacities and on national committees.

**IT IS THIS REAL-WORLD EXPERIENCE THAT GIVES OUR STUDENTS A BETTER UNDERSTANDING OF HOW POLICY WORKS ON THE GROUND AND HOW THE ENTITIES THAT MAKE UP OUR SYSTEM OF GOVERNANCE INTERACT. PRACTITIONER FACULTY GIVE THEM THE HEAD START THEY NEED TO TRANSLATE THEORIES INTO PRACTICES THAT WORK.**

And as academics, the LBJ School faculty are authors of top-tier journal articles, policy papers and influential books and reports. They are active participants in the school’s multidisciplinary research centers. Our teachers engage their students actively in that knowledge creation, involving them in substantive research projects that can influence state appropriations, national debates and international policy.
“The LBJ School has created a unique combination of public policy and international affairs programs. Students dedicated to public service can focus on the specific area in which they hope to build a career, and our broad curriculum ensures that a whole world of opportunities are open to them.”

ADMIRAL BOBBY R. INMAN, U. S. NAVY (Ret.), LYNDON B. JOHNSON CENTENNIAL CHAIR IN NATIONAL POLICY

• Former Director of the National Security Agency
• Former Deputy Director of Central Intelligence
“Our graduates have done very well because of the generalist training they get here. This is not a place that offers a narrow, esoteric education; we want students to be exposed to a wide range of issues and skill sets.”

PAT WONG, ASSOCIATE PROFESSOR
- Member of the Executive Committee, Center for Health and Social Policy
- Former Assistant to the Director for Research and Planning, Oi Kwan Social Service in Hong Kong

“The LBJ School sits at the intersection of ideas and implementation, and part of our mission is training students in a statecraft that embodies both. I joined the faculty after spending a decade in Washington working on foreign policy, and bring into the classroom my experiences working at the National Security Council, State Department, and Congress.”

WILLIAM INBODEN, ASSOCIATE PROFESSOR
- Executive Director, William P. Clements Jr. Center on History, Strategy and Statecraft
- Distinguished Scholar, The Robert S. Strauss Center for International Security and Law

“The LBJ School’s commitment to the students is one of its greatest strengths. Students are involved in our projects, professors are excited about their teaching, and there is a real sense that the students have a part in what goes on at the School.”

CYNTHIA OSBORNE, ASSOCIATE PROFESSOR
- Affiliate, Population Research Center at The University of Texas at Austin
- Member of the Executive Committee, Center for Health and Social Policy
- Director, Child and Family Research Partnership
MICHAEL GRANOF, DISTINGUISHED TEACHING PROFESSOR OF BUSINESS AND PUBLIC AFFAIRS

- Faculty Fellow, The RGK Center for Philanthropy and Community Service
- Ernst & Young Distinguished Centennial Professor in Accounting
- Member, Federal Accounting Standards Advisory Board, 2009—Present
- Member, Governmental Accounting Standards Board
“LBJ is a wonderful place to teach because of the exciting environment created by committed and intellectually curious students who care about today’s important policy issues, and faculty who are engaged at the cutting edge of policy research that speaks to those issues.”

ABIGAIL AIKEN, ASSISTANT PROFESSOR

- Holds a Ph.D. in public policy from the LBJ School and a Master of Public Health degree from Harvard
- Member of Travis County Central Health Board of Managers
LBJ School of Public Affairs Research Centers

The majority of our research faculty members are linked to one or more of the several research centers housed at or affiliated with the LBJ School. The centers located in the LBJ School house major research grants that provide student employment as research assistants, further enhancing their research training and experience. LBJ school faculty members either lead or engage with other affiliated centers, all of which provide important platforms for collaborations with an even larger number of centers and institutes that exist across the campus.

**CENTER FOR HEALTH AND SOCIAL POLICY (CHASP)**
Working to answer the pressing social policy questions of the day and improve the wellbeing of vulnerable populations through effective policy research.

**CENTER FOR THE STUDY OF RACE AND DEMOCRACY (CSRD)**
Leading an important and robust dialogue on race relations, civil rights and democracy through interdisciplinary research and scholarship.

**CHINA PUBLIC POLICY CENTER (CPPC)**
Making fresh and enduring contributions to the study of China-related policy topics while advancing U.S.–China relations and Texas–China relations.

**RAY MARSHALL CENTER FOR THE STUDY OF HUMAN RESOURCES (RMC)**
Identifying and fostering creative solutions to challenging education, workforce and social problems through applied research, policy analysis and innovative program design.

**RGK CENTER FOR PHILANTHROPY AND COMMUNITY SERVICE (RGK)**
Preparing the next generation of nonprofit and philanthropic leaders through graduate education and research.

**LBJ WASHINGTON CENTER**
A policy and research hub in the nation’s capital providing master’s students an opportunity to learn and work through an immersive 18-month program in Austin and Washington.

“The work of the LBJ School’s world-class faculty, dedicated staff, inspiring students and successful alumni changes lives. It’s my goal as director of the RGK Center to tap into and contribute to that transformation through preparing the next generation of nonprofit and philanthropic leaders.”

**DAVID SPRINGER,**
**DIRECTOR OF THE RGK CENTER FOR PHILANTHROPY AND COMMUNITY SERVICE**

- University Distinguished Teaching Professor
- Named to Nonprofit Times Power & Influence Top 50
Our students benefit from extensive relationships at state, national and international levels through our practitioner faculty and successful alumni. Our real connections translate into substantive experiential learning, real-life research settings and professional opportunities.

Location. Experience. As a large and influential state, Texas provides plenty of opportunity for our students to engage in a wide range of public policy issues. Austin is in the center of it all, home to Texas State government as well as a strong network of high technology firms and nonprofit entities.

**THE LBJ SCHOOL BOASTS ALUMNI TIES AND FACULTY RELATIONSHIPS THROUGHOUT CITY OFFICES, THE STATE LEGISLATURE, STATE AND FEDERAL AGENCIES AND THE WORLD.**

Built into the curriculum are experiential learning opportunities that leverage our connections outside the school and add to our students’ real-world training. Among them are the policy research projects (PRP), through which students serve as consultants on meaningful projects for a variety of clients in Austin, throughout Texas and across the nation. Summer internships are required and students complete these in communities around the world in both the private and public sectors.
“I wish I could say I had a laser beam focus on my career objectives when I applied to the LBJ School in 1971 (but I didn’t). What I did recognize was that a new institution had just been created that would expand on my academic credentials and open doors to a political world I wanted to explore. The school gave me both in ways I could not have envisioned at the time.

On the latter score, the school plugged me into an internship with Senator Lloyd Bentsen in 1972. That started a long relationship with Senator Bentsen that culminated in my serving as his chief of staff in the 1980s and running his vice presidential campaign in 1988. Less evident but equally important, the LBJ School gave me numerous baseline professional tools that helped me develop the management and policy skills I still deploy today in running the public affairs company I started 20 years ago.”

JOE O’NEILL, MPAff ’73
PRESIDENT AND CHIEF EXECUTIVE OFFICER, PUBLIC STRATEGIES

“I know the value of an LBJ education. What an outstanding institution, remarkable faculty, gifted students, a loyal alumni network. Over its 40 year history, this great school and its cadre of leaders have made a difference in this country and around the world and inspired others to take up the challenge.”

FORMER DEPUTY SECRETARY OF THE U.S. DEPARTMENT OF AGRICULTURE KATHLEEN A. MERRIGAN, MPAff ’87,
From her convocation address to the 2011 LBJ School graduating class
“Beyond providing detailed analysis and expertise, the LBJ School also provided assistance unmatched by any other organization. These graduate students at the LBJ School brought a depth of understanding and passion that is rarely seen at the Capitol. It was their hard work and persistence that allowed me to manage so many complex bills and issues.”

REP. GENE WU, MPAFF

- Texas State Representative, District 137
- Former Prosecutor, Harris County District Attorney’s Office

“I graduated with a toolbox—critical thinking, analytical skills, budget and finance management—and those tools helped me be an effective manager and critical thinker in organizations where I’ve worked. While I’ve refined those skills with regards to policy, LBJ helped me learn how to learn, which ensured continual career progression.”

MATTHEW RANDAZZO, MPAFF

- CEO, National Math and Science Initiative

“The LBJ ethos and environment, for me, was a fantastic opportunity to develop relationships with really smart people who embody President Johnson’s beliefs in fundamental fairness and have continued on a journey to make the world a better place.”

SHAMINA SINGH, MPAFF

- President, Mastercard Center for Inclusive Growth
- Board Chair, Corporation for National and Community Service
- Member, U.S. Secretary of State’s Advisory Committee on Public-Private Partnerships
LBJ is a very collaborative school, which sets it apart from other schools. From what I have seen and heard, other professional schools are much more competitive and cutthroat with an every-man-for-himself mentality. But that’s not LBJ. The make-up of the curriculum and the classes builds teamwork as a skill within all of the students here.”

GARRY DAVIS, MPAFF
- President of the Graduate Public Affairs Council
- President of the Harvey Milk Society
- Barbara Jordan Student Co-Chair
- Graduate Research Assistant for the Ray Marshall Center for the Study of Human Resources
REAL COMMUNITY

The Lyndon B. Johnson School of Public Affairs

With about 350 master’s students and 40 doctoral students, the learning community at the LBJ School is a tight-knit group. The students here come from diverse walks of life and political stripes and all corners of the world, but what they share is dedication to a life of public service. More interested in collaborating than competing, they hone those instincts in group work and extracurricular activities that mirror the professional cooperation that will be required of them as public service leaders. Our students tend to bring a spirited sense of community to everything they do, whether inside the classroom or out—charity drives, intramural sports, even panel discussions! These are people who just enjoy being and learning together.
“I think one of the best parts of LBJ is the activity outside of the classroom like participating in the ‘Dillo Cup Softball game against the Texas A&M Bush School with alumni and other students that I wouldn’t see on a normal basis in class. There are several social events where we can take advantage of the greater network that the university and the LBJ community have to offer. Being in the capital city, there is so much going on in the legislature at the capitol and that LBJ School has the connections there that students can maximize.”

KAITLIN SHARKEY, MGPS

- Editor of the Baines Report
- Specialization in Security, Law and Diplomacy
- Attended the University of Notre Dame
“I knew I would be around very smart, very capable people but I didn’t realize that my fellow students would also become my friends. There are so many opportunities outside of class—tailgates, networking events, happy hours – that really solidify the community. It’s so much more than just about going to class together, it’s about building camaraderie.”

MAYRA MARQUEZ, MPAFF AND LATIN AMERICAN STUDIES DUAL DEGREE
• Attended University of California, Los Angeles
• Co-Chair of the Public Affairs Council for Communities of Color
• Internship with the Urban Institute

“I’m really impressed with the people I have met and their diversity of backgrounds. Some come directly from undergrad but some have had careers in IT, in consulting, security, or come from the Peace Corps or from Teach for America. That diversity creates a really unique environment.”

SPENCER JONES, MGPS
• Specialization in International Trade and Finance
• Internship with Center for Strategic and International Studies
• Attended Texas A&M University

“I was raised that you always have to give back. And it’s the most important thing that you do is helping others so why not make that your career.”

CHRISTINE BARRETT, MPAFF
• Attended Villanova University
• Internship with Cincinnati Children’s Hospital Medical Center
The Lyndon Baines Johnson Library and Museum

The School and its students are connected via an imposing granite plaza to the Lyndon Baines Johnson Library and Museum, whose vast historical archives are an amazing resource for our students.

1 of 13 PRESIDENTIAL LIBRARIES ADMINISTERED BY THE NATIONAL ARCHIVES AND RECORDS ADMINISTRATION
45,000,000 PAGES OF HISTORICAL DOCUMENTS
1,000,000 FEET OF MOTION PICTURE FILM
2,200 ORAL HISTORY INTERVIEWS FROM THE PUBLIC CAREERS OF PRESIDENT JOHNSON AND CLOSE ASSOCIATES
650,000 PHOTOGRAPHS
642 HOURS OF PRESIDENT JOHNSON’S TELEPHONE CONVERSATIONS

“Much of the focus of our studies is in areas that were of intense interest to President Johnson—health, education and social policy. The school shares both the LBJ Library’s facilities and its intellectual excitement.”

ADMIRAL BOBBY R. INMAN, U. S. NAVY (Ret.), LYNDON B. JOHNSON CENTENNIAL CHAIR IN NATIONAL POLICY

The newly renovated plaza is now a tribute to Lady Bird Johnson, who is remembered as an advocate for education and champion of the environment. The plaza is also a fitting metaphor for the domestic policy bedrock endowed by the former president to engage students from communities around the world.
The University of Texas at Austin

Just beyond the majestic LBJ fountain lies the rest of UT’s campus—a powerhouse of knowledge and culture whose prominence is evident in a broad spectrum of top-rated programs—in Latin American Studies, Geosciences, Engineering, Business, Law, Middle Eastern Studies, Social Work, Community and Regional Planning, Education, Informational Sciences, South Asian Studies and more. As a part of this broader learning and living community, LBJ School students can take advantage of all it has to offer—they have the best of both worlds: an intimate community within the school and the expansive resources of one of the world’s premier research universities.

“There is so much that comes with being at The University of Texas. It’s a huge university with so many other schools, learning opportunities, and speakers. There are a lot of opportunities here that you might not get in other places.”

YASMIN TURK, MPAff

• Board Member, National Coalition Against Domestic Violence
3,500 Research Projects
200 Research Units
$644 Million in Annual Research Funding
40 Graduate Programs in the Top 10 (U.S. News & World Report, 2014)
58 Graduate Programs in the Top 25 (U.S. News & World Report, 2014)
No. 1 in 30 of 37 Fields Evaluated (National Research Council)
7 Museums
17 Libraries
11,000 Graduate Students
40,000 Undergraduate Students
17 Colleges and Schools
The City of Austin

There is absolutely no better location to spend a few years of your life than Austin, Texas—many students like it so much that they make it their permanent home after graduating!

The city is youthful, dynamic, well educated, entrepreneurial, green and family-friendly. The temperate climate means that Austin’s many outdoor entertainment and sporting venues can be enjoyed almost all year long.

With a population of about 845,000 people (1.9 million in the metro area), it is large enough to attract diverse industries yet small enough to be easily accessible and navigable. It is home to a booming music industry; incubators for clean energy and technology start-up companies; and the headquarters of multinational corporations like Dell, IBM, National Instruments and Temple-Inland. Homegrown business success stories include Whole Foods Market, GSD&M’s Idea City, Green Mountain Energy and Pervasive Software.

As the state capital, Austin offers endless opportunities for student engagement with state policymakers, state agencies and the headquarters of nonprofits that serve in a multitude of need areas.

TO LEARN HERE IS TO LOVE IT HERE!

“Austin has such a great community and there is a little bit of everything for everyone. There are lots of opportunities to get involved – in city governance and local and state politics, in NGOs and nonprofits, they’re all here. Especially if you’re looking at building your professional skills, this is a great place.”

Desiree Ledet, MPAff

• Specialization: Environmental and Natural Resource Management
• Co-Chair of Public Affairs Alliance for Communities of Color
• Co-Chair of the Barbara Jordan National Forum
## Austin by the Numbers

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<thead>
<tr>
<th>Category</th>
<th>Figures</th>
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<tr>
<td>Days of Sunshine Annually</td>
<td>300</td>
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<tr>
<td>Museums</td>
<td>14</td>
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<tr>
<td>Live Music Venues</td>
<td>200</td>
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<tr>
<td>Colleges and Universities</td>
<td>10</td>
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<tr>
<td>Percent of the Population with a Bachelor’s Degree or Higher</td>
<td>38.4%</td>
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<tr>
<td>Public Pools (including world-famous Barton Springs)</td>
<td>48</td>
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<tr>
<td>Nonprofits, Revenues Exceed $2.5 Billion (Oct. 2009 NCCS)</td>
<td>5,000+</td>
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<td>Parks</td>
<td>206</td>
</tr>
<tr>
<td>Public Pools (including world-famous Barton Springs)</td>
<td>48</td>
</tr>
<tr>
<td>Nonprofits, Revenues Exceed $2.5 Billion (Oct. 2009 NCCS)</td>
<td>5,000+</td>
</tr>
</tbody>
</table>

### Rankings

**No. 1**
- Best City For Job Seekers, Forbes, 2014
- Best City For Job Growth, Forbes, 2013
- America’s Fastest Growing City, Forbes, 2013
- America’s Best College Town, The Independent Traveler, 2010
- Top Greenest City for ‘Smart’ Energy Use, National Resources Defense Council, 2010

**No. 2**
- Best City for Young Adults, Kiplinger’s Personal Finance, 2010
- Best City for the Next Decade, Kiplinger’s Personal Finance, 2010
- Best Cities for Recession Recovery, Forbes, 2009
- America’s Best Bargain Cities, Forbes, 2009
- Best City for Your Career, Excelle, 2009

**No. 3**
- Best City for New College Grads, Livibility.com, 2014
- Intelligent People, Travel + Leisure’s Favorite Cities, 2009
- Smart Cities for Couples, Kiplinger’s Personal Finance, 2009
- America’s Recession-Proof Cities, Forbes, 2009
- America’s Best College Town, The Independent Traveler, 2010
- Top Greenest City for ‘Smart’ Energy Use, National Resources Defense Council, 2010
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Remarks at the Dedication of the Lyndon Baines Johnson Library and Lyndon B. Johnson School of Public Affairs, May 22, 1971

PRESIDENT LYNDON B. JOHNSON