
FRANCISCA BOGOLASKY

Austin, TX | 512-645-6102 | fbogolasky@utexas.edu

EDUCATION

- **PhD Candidate Public Policy**, LBJ School of Public Affairs: The University of Texas at Austin; Expected May 2021
Dissertation: *Why do we care about Residential Mobility? Exploring the consequences of moving for households, students and neighborhoods: A Chilean Case Study*
- **Master of Public Administration**, School of International and Public Affairs: Columbia University; Concentration- *Urban Policy. Specialization: Advanced Policy and Economic Analysis*; May 2011
- **Bachelor of Arts, Sociology**: Universidad Católica de Chile; December 2005

PUBLICATIONS

- **Bogolasky, F. & Ward, P. M.** (2018). Housing, Health, and Ageing in Texas Colonias and Informal Subdivisions. *Current Urban Studies*, 6, pp. 70-101.
- Stetson Rowles III, L; Alcalde, R; **Bogolasky, F**; et al. (2018). Perceived versus actual water quality: Community studies in rural Oaxaca, Mexico. *Science of the Total Environment*, 622-623, pp. 626-634.
- Cabezas, V.; Paredes, R.; **Bogolasky, F.**; Riveros, R. and Zarhi, M. (2017). First job and the unequal distribution of primary school teachers: Evidence for the case of Chile. *Teaching and Teacher Education*, 64, pp.66-78.
- Volante, P., **Bogolasky, F.**, Derby, F. & Gutiérrez, G. (2015). Towards an action theory of curricular management: Teaching High School level mathematics – a Case Study. *Psicoperspectivas*, 14(2), pp. 96-108.
- Paredes, R., Cabezas, V., **Bogolasky, F.** & Zarhi, M. (2013). Los determinantes del primer trabajo para profesores de Educación Básica en la Región Metropolitana. In “Evidencias para Políticas Públicas en Educación” (pp. 35-90).
- **Bogolasky, F.** & del Canto, C. (2005). “Equal opportunities for men and women. Social Pact for a cultural change.” chapter in “Women’s voice: Women, Family and Work.” *Comunidad Mujer*.

CONFERENCE PRESENTATIONS

- **Association for Public Policy Analysis & Management**, 2020. Does Residential Mobility Affect Educational Outcomes? Evidence from Chile
 - **Population Association of America**, Annual Meeting, Washington, D.C. (cancelled: COVID-19) 2020. Residential mobility and educational outcomes: Evidence from the “Segunda Oportunidad” program in Chile’s Metro Region.
 - **Urban Affairs Association**, Annual Conference, Washington D.C. (cancelled: COVID-19) 2020. Mobility Programs and Expectations of Recipients. Qualitative Evidence from a Mobility Program in Santiago, Chile.
 - **CEDEUS-COES International Conference** 2019, Santiago, Chile (cancelled: Social protests in Chile) 2019. Residential mobility and educational outcomes in Chile’s Metro Region.
 - **Latin American Studies Association**, Boston 2019. Mobility programs and expectations of recipients. Qualitative evidence from “Segunda Oportunidad” in Santiago, Chile.
 - **Latin American Studies Association**, Barcelona, 2018. Short-term effects of rental voucher: A Chilean case study
 - **Western Economic Association International Conference**, Santiago, Chile. 2017. Intersections between Housing, Health, and the Life Course Among Aging Latinos in Texas Colonias (with P. Ward).
 - **Association for Public Policy Analysis & Management**, Miami. 2015. Municipal autonomy and student performance: A comparative analysis using PISA results” (with S.Tellez); How school principals’ value, use, and understand high stakes tests in Chile.
 - **Chilean Society of Public Policy** 2013. Factores que inciden en la Elección del Primer Trabajo para profesores de Educación Básica en la Región Metropolitana.
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RESEARCH EXPERIENCE

2017- 2018 Research Assistant: LBJ School of Public Affairs, University of Texas at Austin

- *Project: "Latin America's Future Public Policy Challenges: A Ten-year Time Horizon"*
Gathered and summarized data; reviewed and edited a paper published in Latin American Policy

2016- 2017 Research Assistant: LBJ School of Public Affairs, University of Texas at Austin

- *Project: "Housing, Health, and Aging in Texas Colonias and Informal Subdivisions"*
Developed a literature review of housing and health; analyzed data and co-wrote a paper with Peter Ward; published in Current Urban Studies

2011- 2014 Researcher: Center for Public Policy, Universidad Católica de Chile

- *Project: "How school principals' value, use and understand high stakes tests in Chile" (with: Jorge Manzi, Paulo Volante, Valeska Grau, and Gabriel Gutiérrez)*
Research design & instrument design; interviewed & managed data; coded and cleaned; analyzed quantitative and qualitative data; developed report and presentation of results
 - *Project: "School Segregation and Educational inequality in Chile: How Coercive is the Regulation Banning it? (with: Alejandro Carrasco, Carolina Flores, Gabriel Gutiérrez and Ernesto San Martin)*
Research design & instrument design; analyzed data; developed report and presentation of results
 - *Project: "Tools and models of support for schools in Chile, 2012" (with Alejandro Carrasco and Gabriel Gutierrez)*
Research design & instrument design; interviewed; analyzed quantitative and qualitative data; developed report and presentation of results
 - *Project: "Evaluation of the restoration and reparation of preschools and nurseries affected by the 2010 Earthquake in Chile and its effect on student's development" (with: Malva Villalón, Paula Bedregal, Verónica Cabezas and Josefa Aguirre)*
Research design & instrument design; fieldwork in areas affected by the earthquake; interviewed; analyzed quantitative and qualitative data; developed report and presentation of results
 - *Project: "Elements that influence the first job search and decision-making process for elementary education teachers in Chile's Metropolitan Region" (with: Verónica Cabezas, Ricardo Paredes, Rosario Rivero and Magdalena Zarhi)*
Research design & instrument design; interviewed; analyzed quantitative and qualitative data; developed report and presentation of results
 - *Project: Evaluation of the Implementation of 'Subvención Especial Preferencial' (with: Ignacio Irrázaval Llona, Ricardo Paredes, Marjorie Murray, Gabriel Gutiérrez and Cristóbal Contreras)*
Research design & instrument design; interviewed; analyzed quantitative and qualitative data; developed report and presentation of results
 - *Project: "Designing a Curriculum Management and Transfer system for High Schools in Chile" (with Paulo Volante, Gabriel Gutierrez and Fabian Derby)*
Interviewed; analyzed quantitative and qualitative data; developed report
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TEACHING EXPERIENCE

- 2020** **Teaching Assistant: Qualitative Research Methods**
LBJ School of Public Affairs, University of Texas at Austin
- 2017** **Teaching Assistant: Advanced Policy Economics- Economics of Urban & Regional Policy**
LBJ School of Public Affairs, University of Texas at Austin
- 2016** **Teaching Assistant: Evaluation Methods for Global Development and Humanitarian Assistance**
LBJ School of Public Affairs, University of Texas at Austin
- 2014** **Adjunct Lecturer: Research Workshop**
Universidad Católica de Chile
- 2012- 2014** **Adjunct Lecturer: Introduction to Public Policy**
Universidad Católica de Chile

PROFESSIONAL EXPERIENCE

- 2011- 2014** **Researcher**
Center for Public Policy, Universidad Católica de Chile
- 2011- 2014** **Co-Founder and Board Member**
Fundación Ciudad Emergente
- 2010** **Intern**
New York City Department of Housing Preservation and Development
- 2008- 2009** **Research Center Coordinator**
InfoCap, The Worker's University
- 2006- 2008** **Academic Coordinator**
Un Techo para Chile

SELECTED HONORS

- Urban Affairs Association (UAA), Alma H. Young Emerging Scholar Award, 2020
- University of Texas at Austin, Graduate Continuing Fellowship, 2019-2020
- University of Texas at Austin, Graduate Dean's Prestigious Fellowship Supplement, 2016-2018
- Becas Chile, Chilean National Scholarship Program for PhD Studies, 2015-2018
- Fulbright Scholarship, 2009-2011
- Becas Chile, Chilean National Scholarship Program for Master Studies, 2009-2011

PROFESSIONAL AFFILIATIONS

- University of Texas at Austin, Population Research Center Trainee
- LASA (Latin American Studies Association)
- APPAM (Association for Public Policy Analysis and Management)
- PAA (Population Association of America)
- COES, Chile (Centro de Estudios de Conflicto y Cohesión Social)

PROFESSIONAL SKILLS & LANGUAGES

- Stata Advanced
- ArcGIS
- NVivo Beginner
- R Beginner
- Fluent English Speaker
- Native Spanish Speaker