

## CV

### JANE ARNOLD LINCOVE

Sid Richardson Hall 3.240  
2315 Red River, Mailcode E2700  
Austin, Texas 78713

(512) 232-2561  
lincove@mail.utexas.edu

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#### DEGREES

Ph.D. in Public Administration (2005), University of Southern California  
Fields: Public Administration, Public Policy, Economics of Education  
Committee: Gary Painter (Chair), Elizabeth Graddy, Delores Conway

Dissertation  
Demand-side Obstacles to Girls' Education in Developing Countries

Masters in Public Policy (2000), University of California at Los Angeles  
Concentration: Labor Policy, Child & Family Policy  
Advisor: Joseph Hotz

Thesis  
The Distributional Effects of Childcare Regulation in Philadelphia (co-author Jenna Allen)

Bachelor of Science in Speech (1995), Northwestern University

#### ACADEMIC APPOINTMENTS

2006-present, Assistant Professor  
LBJ School of Public Affairs  
University of Texas at Austin

2005-2006, Post-doctoral Fellow in Public Affairs  
LBJ School of Public Affairs  
University of Texas at Austin

2005- present, Executive Committee  
Center for Health and Social Policy  
LBJ School of Public Affairs  
University of Texas at Austin

#### FELLOWSHIPS

Spencer Foundation/National Academy of Education Postdoctoral Fellow 2010-2012

## **PUBLICATIONS**

### **Journal Articles**

Lincove, Jane Arnold (2012). "The Influence of Price on School Enrollment under Uganda's Policy of Free Primary Education," *Economics of Education Review*, 31(5), 799-811.

Barczyk, Amanda N. & Lincove, Jane Arnold (2010). "Cash and Counseling: A Model for Self-directed Care Programs to Empower Individuals with Serious Mental Illnesses." *Social Work in Mental Health* 8 (3), 209-224.

Lincove, Jane Arnold (2009). "The Effects of Costs on Primary Schooling for Boys and Girls in Nigeria." *Economics Education Review*, 28(40), 474-484.

Lincove, Jane Arnold (2009). "Are Markets Good for Girls? The World Bank and Neo-liberal Education Reforms in Developing Countries." *Whitehead Journal of Diplomacy*, 10(1), 59-76.

Lincove, Jane Arnold. (2008) "Growth, Girls' Education, and Female Labor: A Longitudinal Analysis," *Journal of Developing Areas*, 41(2), 45-68.

Lincove, Jane Arnold. (2006) "Equity, Efficiency, and Girls' Education," *Public Administration and Development*, 26, 339-357.

Lincove, Jane Arnold & Gary Painter. (2006) "Does the Age that Children Start Kindergarten Matter?" *Educational Evaluation and Policy Analysis*, 28(2), 153-179.

### **Articles Under Review and In Process**

Lincove, Jane Arnold (2011). "Can Teacher Incentive Pay Improve Student Performance? Evidence from a Diverse Implementation." Under review at *Educational Evaluation and Policy Analysis*.

Lincove, Jane Arnold & Parker, Adam (2012). "The Influence of Conditional Cash Transfer Policies on Boys' Schooling and Labor," under review at *Economic Development and Cultural Change*.

Black, Sandra, Lincove, Jane, Cullinane, Jenna, and Douglas, Rachel (2012). "Can You Leave High School Behind?" Preparing for submission to *Economics of Education Review*.

Lincove, Jane Arnold (in progress). "Why are Children Out of School Under Free Primary Education Policies: A Comparison of Two SSA Countries," preparing for submission to *Educational Evaluation and Policy Analysis*.

### **Published Working Papers**

Lincove, Jane Arnold (2007). "Do Private Markets improve the quality or quantity of primary schooling in Sub-Saharan Africa?" Occasional Paper No. 136. National Center for the Study of Privatization in Education. New York, NY.

[http://www.ncspe.org/publications\\_files/OP\\_136.pdf](http://www.ncspe.org/publications_files/OP_136.pdf).

Lincove, Jane Arnold (2007). "Do Private Markets improve the quality or quantity of primary schooling in Sub-Saharan Africa?" USAID EdData Working Paper. forthcoming at

<http://www.eddataglobal.org/>.

Lincove, Jane Arnold (2006). "The Effect of Costs on Primary Schooling for Boys and Girls in Nigeria." USAID EdData Working Paper. forthcoming at <http://www.eddataglobal.org/>.

### **SCHOLARLY PRESENTATIONS**

Association for Education Finance and Policy, 2012. "Can Teacher Incentive Pay Improve Student Performance on Standardized Tests?" by Jane Arnold Lincove.

Association of Public Policy and Management, 2011. "Can Teacher Incentive Pay Improve Student Performance on Standardized Tests?" by Jane Arnold Lincove.

National Academy of Education Annual Meeting & Fellows Retreat, 2011. "Can Teacher Incentive Pay Improve Student Performance on Standardized Tests?" by Jane Arnold Lincove.

American Educational Research Association, 2011. "Designing Teacher Incentive Pay Contracts: Evidence from the Texas DATE Program" by Jane Arnold Lincove.

SEDL, Turning Around Low Performing Schools: A Blueprint for Reform, July 2010. "Lessons from Teacher Incentive Pay in Texas" by Jane Arnold Lincove

American Educational Research Association, 2010. "Risk Aversion and the Design of Teacher Incentive Pay" by Jane Arnold Lincove.

Association of Public Policy and Management, 2009. "School District Preference and Teacher Incentive Pay" by Jane Arnold Lincove and Priscilla Aquino-Garza.

Comparative and International Education Society, 2009: Lincove, Jane Arnold. "Why are Children Out of School Under Free Primary Education Policies: A Comparison of Two SSA Countries" by Jane Arnold Lincove

LBJ Centennial Conference, 2008: "LBJ's Legacy in Contemporary Social Welfare Policy: Have We Come Full Circle?" by Jane Arnold Lincove and Cynthia Osborne

Fulbright-Hays Seminars Abroad, University of Texas, 2008: "Women's Education and Child Health in India" by Jane Arnold Lincove

Women and Gender Studies New Faculty Seminar, University of Texas, 2008: "Is Free Equal? The Effect of Free Primary Education on Gender Parity in Nigeria and Uganda" by Jane Arnold Lincove

APPAM, Fall 2007: "The Distributional Effects of Free Primary Education in Uganda" by Jane Arnold Lincove

APPAM, Fall 2006: "Private Education Markets and Universal Primary Education Policy in Four SSA Countries" by Jane Arnold Lincove

American Political Science Association, Summer 2005: Washington, D.C. "Governance and the Implementation of Girls' Education" by Jane Arnold Lincove

International Women's Policy Research Conference, Summer 2005: Washington, D.C.  
"Rethinking the U-Shaped Curve: A Longitudinal Analysis of Economic Growth, Girls' Education, and Female Labor Force Participation" by Jane Arnold Lincove

American Society for Public Administration, Spring 2005: Milwaukee, Wisconsin. "Equity and Governance in Girls' Education." by Jane Arnold Lincove

Southern Political Science Association, Winter 2005: New Orleans, Louisiana. "Increasing the Demand for Girls' Education in Developing Countries: An Examination of Policy and Context Variables." by Jane Arnold Lincove

Association of Public Policy & Management, Fall 2004: Atlanta, Georgia. "Increasing the Demand for Girls' Education in Developing Countries: An Examination of Policy and Context Variables." by Jane Arnold Lincove

Association of Public Policy & Management, Fall 2002: Dallas, Texas. "Does the Age that Children Start Kindergarten Matter?" by Jane Arnold Lincove & Gary Painter

## **RESEARCH CONTRACTS**

External Evaluator for US Dept. of Education i3 grant  
Texas Tech University 2012-2015, \$225,000  
Principal Investigator

Texas Education Agency 2010-2012, \$2,500,000  
Project on Educator Effectiveness and Quality  
Co-Principal Investigator with Cynthia Osborne

Texas Health and Human Services Commission 2005-2008  
Texas Early Childhood Comprehensive Systems Initiative (Raising Texas)  
Co-Principal Investigator with Cynthia Osborne

Texas Health and Human Services Commission 2006-2009  
Mental Health Transformation  
Researcher team member with Pat Wong and Gary Chapman

The George Foundation, 2008-2009  
Cohort study of dropout rates in Fort Bend County, Texas, 2008-2009

## **AWARDS & FELLOWSHIPS**

Spencer Foundation/National Academy of Education (2010-2012), Postdoctoral Fellow  
Policy Research Institute (2008-2009), Urban Research Grant  
Policy Research Institute (2007-2008), International Research Grant  
Policy Research Institute (2005-2006) seed grant  
Teaching Assistantship (2004-2005), USC School of Policy, Planning, and Development  
Research Assistantship (2001-2004), USC School of Policy, Planning, and Development  
Research Apprenticeship (1999-2000), UCLA Department of Policy Studies  
Policy Studies Fellowship (1998-2000), UCLA Department of Policy Studies

## **UNIVERSITY SERVICE**

### **LBJ School**

2005-present Executive Board, Center for Health and Social Policy  
2006-2007 Faculty Search Committee  
2007-2008, 2008-2009, 2011-2012 MPAff/MGPS Admissions Committees  
2009-2010 PhD Admissions Committee

### **University of Texas**

2008, 2009, 2011 UT Student Fulbright Selection Committee  
2008-present UT Faculty Grievance Committee (elected 2008-2010, appointed 2010-2012)  
2006-2009 UT Faculty Women's Organization

## **PROFESSIONAL AFFILIATIONS**

Association of Public Policy and Management  
American Education Research Association  
Association for Educational Finance and Policy  
Comparative and International Education Society

## **PEER REVIEWER**

Journal of Developing Areas  
Current Issues in Comparative Education  
Public Administration and Development  
American Educational Research Association  
World Development  
Sociology of Education  
Economics of Education Review  
Education Economics